



# Pupil Voice Report 2006

**Southwark LA, Secondary Schools**

**September 2006**

**What do you your pupils really think? How do their feelings compare to other pupils attending schools in Southwark?**

## **What does this report contain?**

The 2006 analysis of the Pupil Voice survey is here. This report analyses the responses received from your Year 9 pupils during the summer term of 2005/06.

If you have any queries or feedback please contact the MIA office  
Email: [managementinformation@southwark.gov.uk](mailto:managementinformation@southwark.gov.uk)  
Phone: 020 7525 5090

**Produced by Management Information and Analysis**

### Introduction

Thank you for participating in this year's Pupil Voice survey. 45 primary and 7 secondary schools returned surveys on time to be included in this year's analysis. This is an 85% increase in the number of schools taking part compared to last year, which means that you have a more comprehensive sample with which to compare the views of your own pupils.

### Executive Summary

- 73% of year 9 pupils surveyed said that they enjoyed being at school.
- 8 out of 10 pupils agreed that they felt healthy, although nearly ¼ of all pupils said they never or hardly ever ate breakfast.
- 20% of pupils did not feel safe on their way to and from school, slightly lower than the 24% saying they did not feel safe at school. 27% of pupils said that they had been a victim of crime.
- 36% of pupils said they never or hardly ever read for fun outside of school.
- 77% of pupils think that they will have a happy life in the future, which is a slight increase on the responses of pupils from last year.
- The 2 most popular careers that year 9 pupils would like to do when they leave school were doctor and footballer.

### Report Structure

The following report is split into 5 sections that relate to the 5 outcomes of the **Every Child Matters** (ECM) agenda:

	Pages
<b>BE HEALTHY</b>	3-6
<b>STAY SAFE</b>	7-10
<b>ENJOY AND ACHIEVE</b>	11-21
<b>MAKE A POSITIVE CONTRIBUTION</b>	22-26
<b>ACHIEVE ECONOMIC WELL-BEING</b>	27-28

Where relevant we have referenced survey questions, broadly or specifically, to sections in the school Self-Evaluation Form (SEF), so that you will find it easier to use the responses as evidence when updating it.

### Report Design

The majority of question responses have been analysed and reported to you in a graphical format for ease of use.

"Piano" style graphs have also been included for some questions to enable you to compare the responses of your pupils to other schools in the borough.

At the beginning of each section there is a reminder of the number of completed surveys we received from your school.

Throughout the report, underneath each graph, you will see a percentage of how many pupils from your school gave a valid response to each question.

You may find questions that were towards the end of the survey have a lower response rate.

(The analysis in this report does not appear in the same order as the questions on the survey).

### Data Interpretation

**It is important to note that responses to questions are the views/perceptions of pupils taking part in the survey. These can be strongly influenced by events occurring recently, views of peers, and their own interpretation of the questions.**

### Method

The survey was offered free of charge to all Southwark schools, including special schools and City Academies.

Schools were offered one of two methods for administering the survey:

- An online questionnaire, set up and hosted by Management Information and Analysis (MIA).
- Paper based questionnaires. Schools were provided with enough copies for their whole year group.

As in 2005, year 5 and year 9 pupils were chosen as the focus for the questionnaire.

Online respondent's data was compiled automatically via e-mail. Paper questionnaires were returned to MIA where they were entered manually.

Participating schools each receive an individual report in early September along with other school profile information. The report contains school response details and comparative LA figures. Comparative trend data from last year's survey is also provided, where available.

### Response

7 secondary schools took part in this year's survey, including a special school and 2 City Academies. Only 2 schools took part in the online version.

A total of 589 Year 9 pupils completed a questionnaire, (62% boys, and 38% girls).

Of the children who reported their ethnic group, the largest groups were African (29%), White British (17%) and Caribbean (14%).

Due to the high mobility of pupils in Southwark, pupils were asked to report the length of time in which they had been in their current school. Most pupils (94%) had been in current school for a year or more.

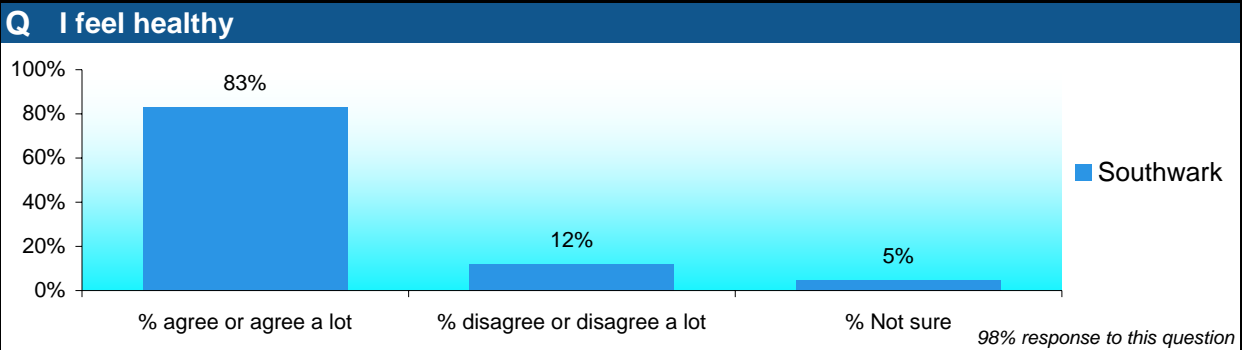
## BE HEALTHY

Number of surveys completed by year group = 589

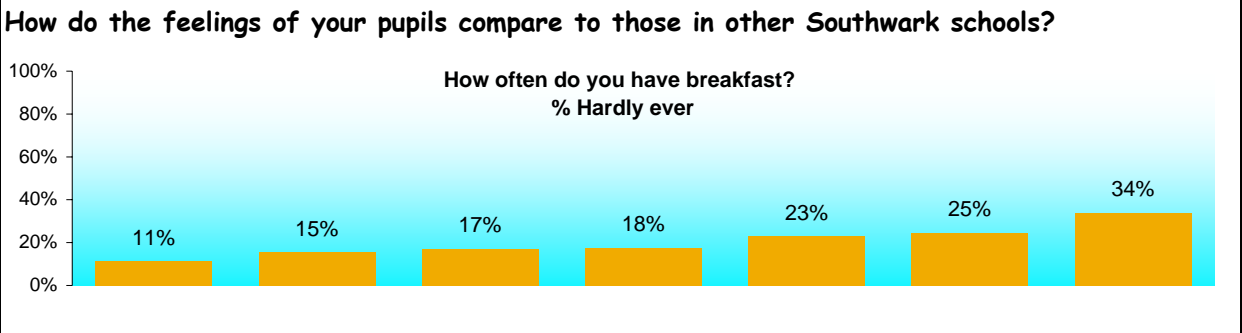
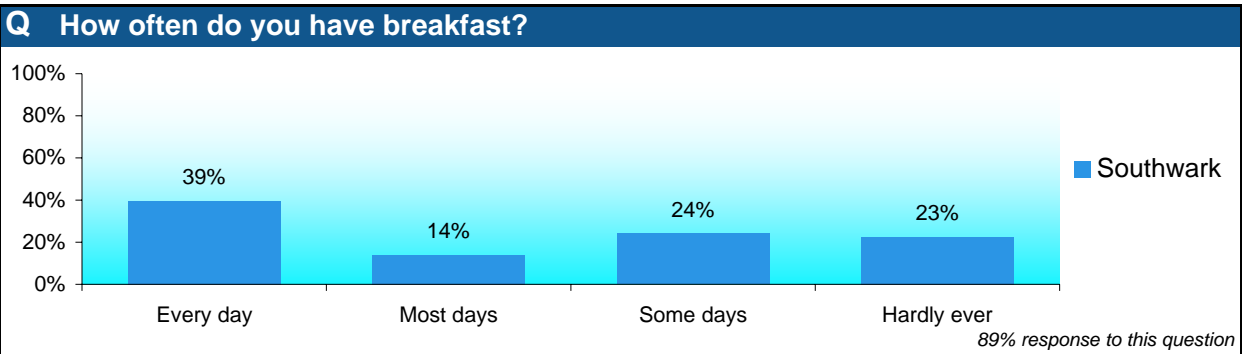
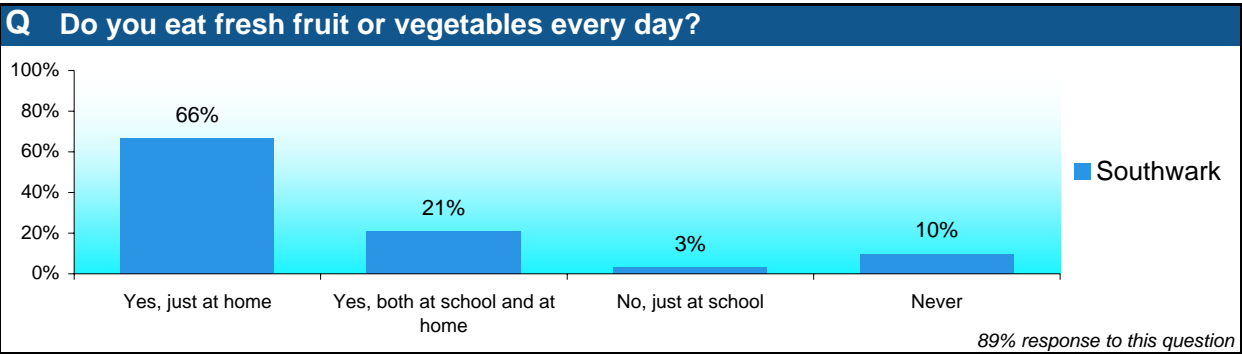
This section deals with pupil's feelings about enjoying good physical and mental health and living a healthy lifestyle

### Feel healthy

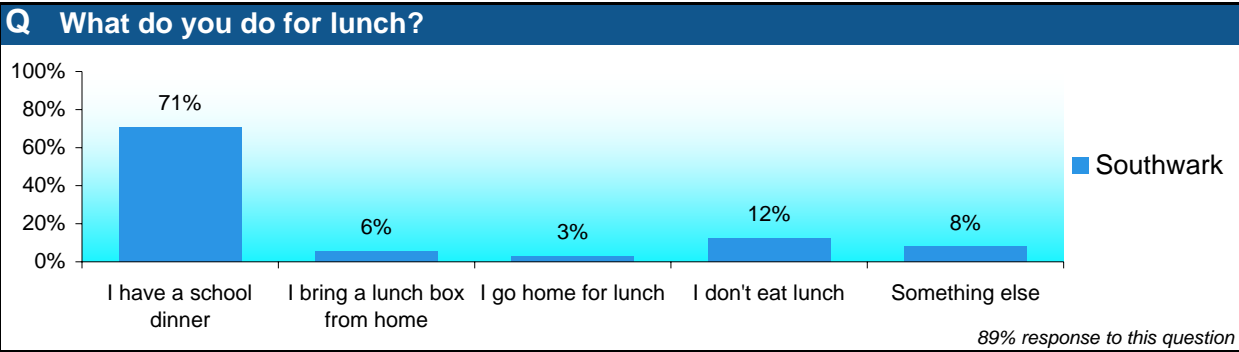
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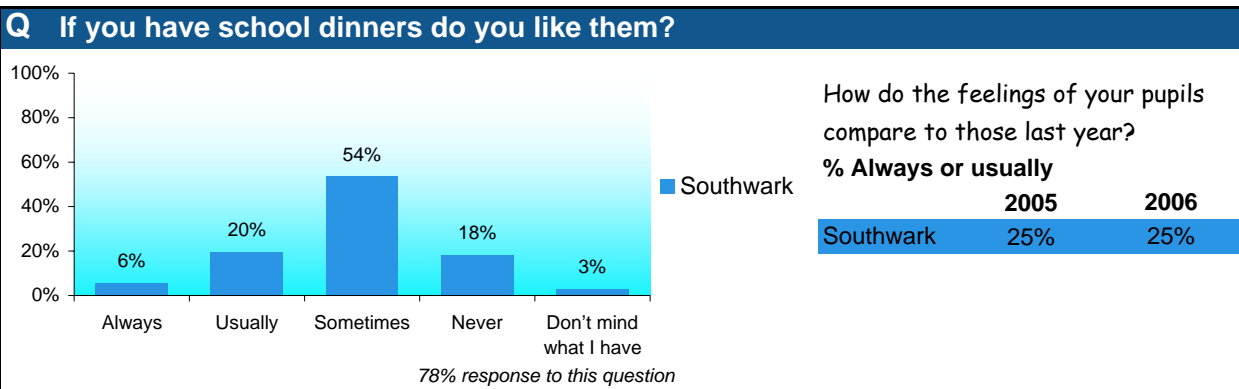
### Healthy eating



## BE HEALTHY



SEF 4a

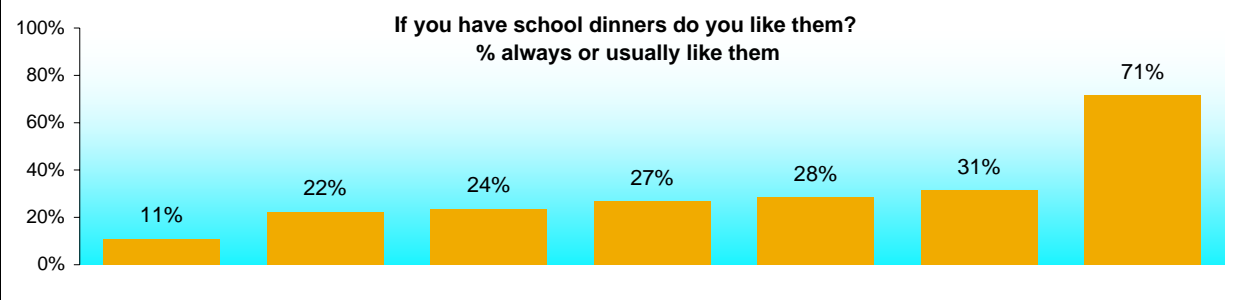


SEF 4a

How do the feelings of your pupils compare to those last year?

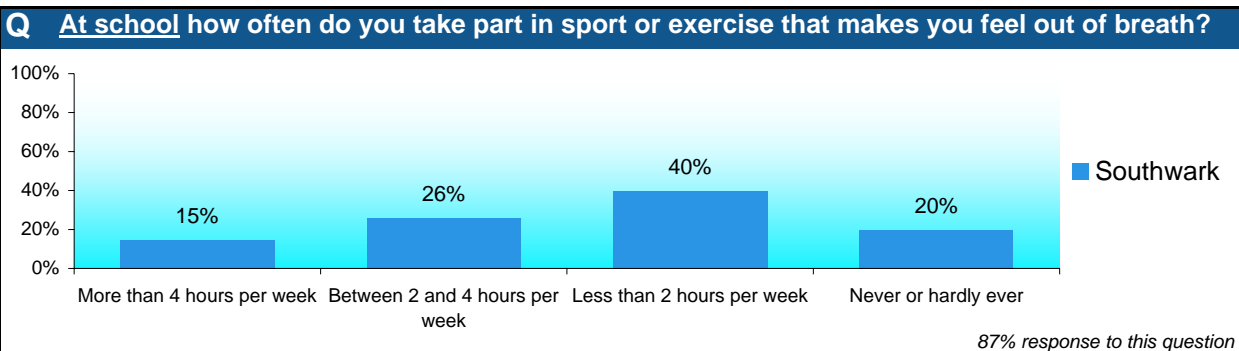
	2005	2006
Southwark	25%	25%

**How do the feelings of your pupils compare to those in other Southwark schools?**



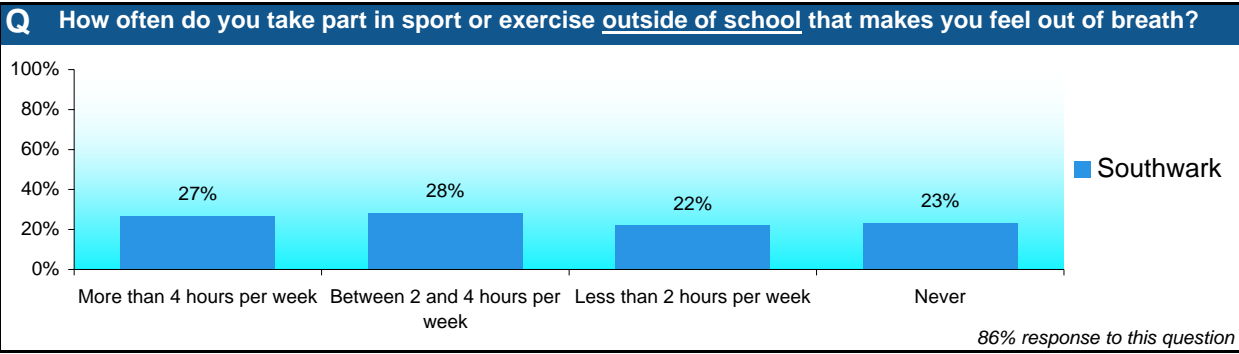
## Physically healthy

An outcome of Southwark's Children and Young People's plan (CYPP) is to increase the proportion of children receiving two hours high quality physical education and school sport each week.

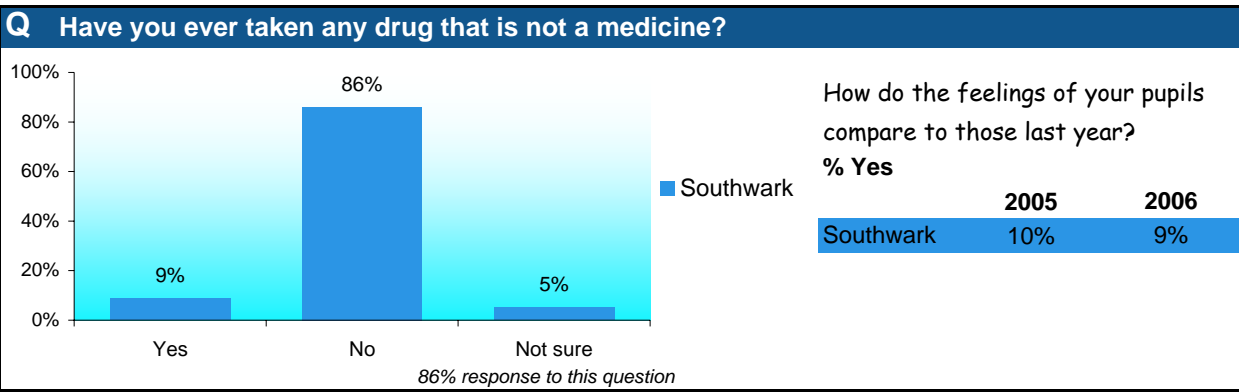
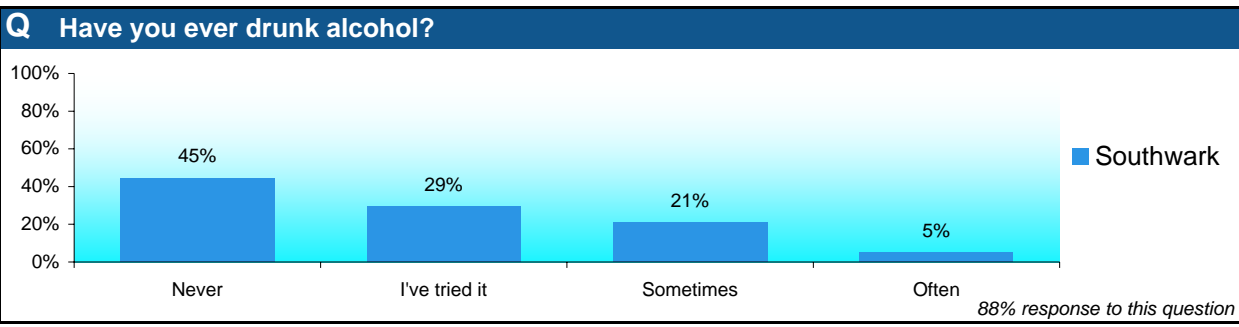
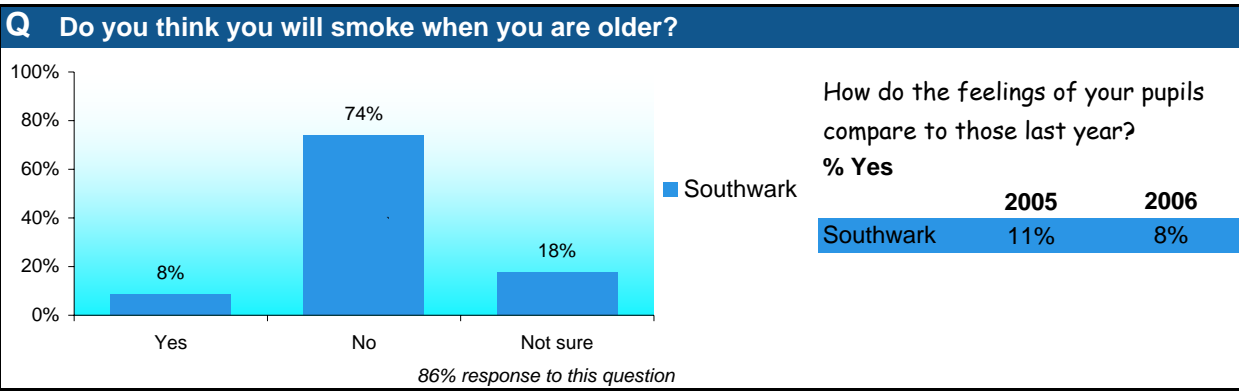
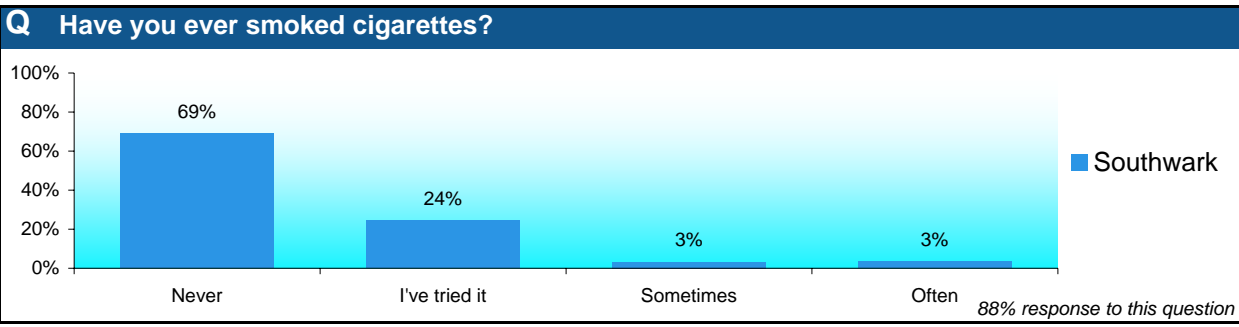


SEF 4a

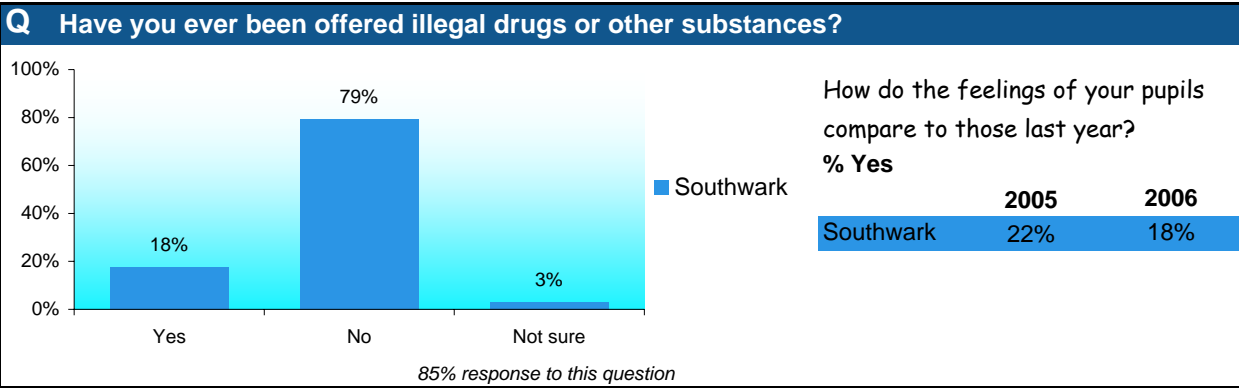
## BE HEALTHY



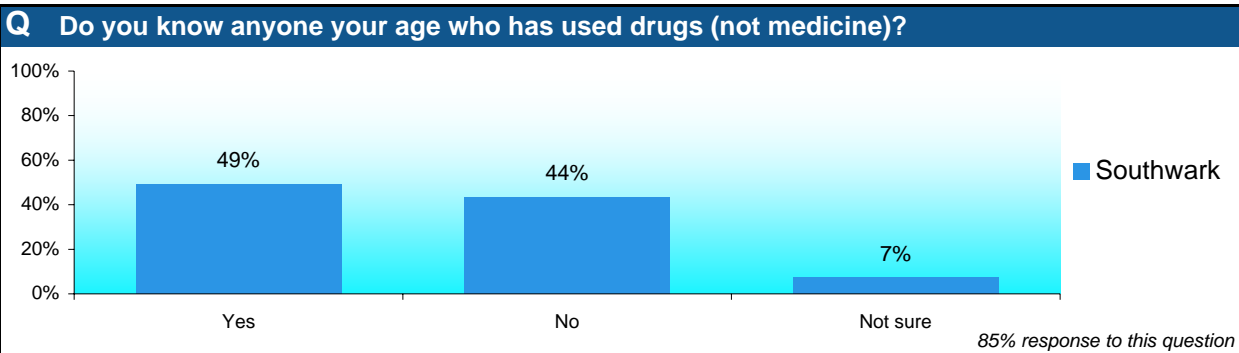
## Healthy lifestyles



**BE HEALTHY**

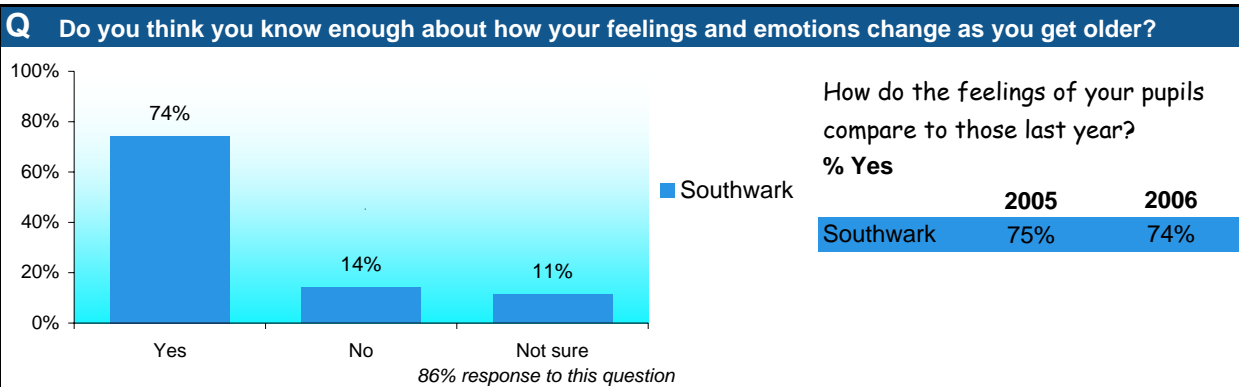
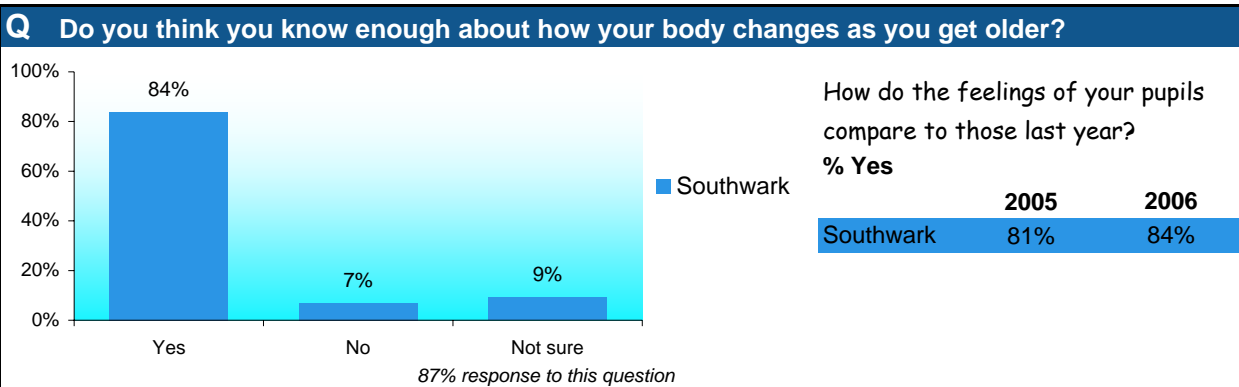


SEF 4a



SEF 4a

**Emotionally healthy**



## STAY SAFE

Number of surveys completed by year group = 589

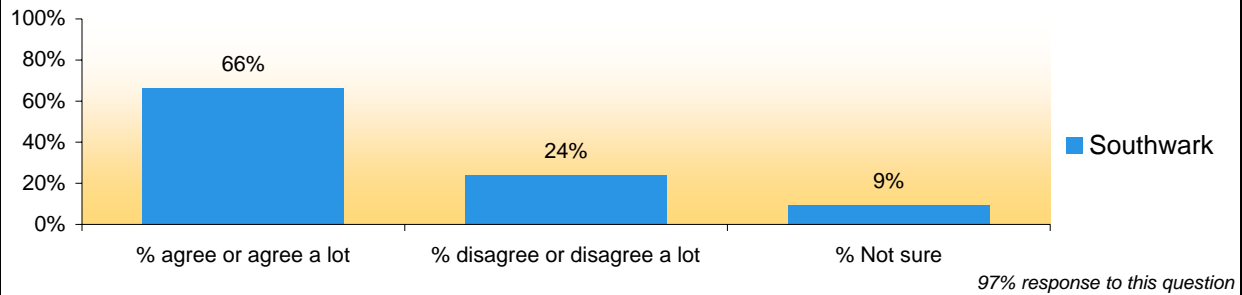
This section deals with pupil's feelings about being protected from harm and neglect

### Feeling Safe

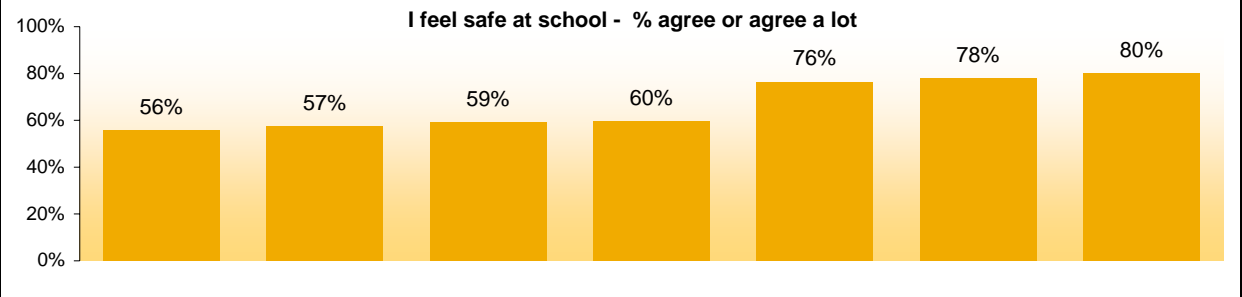
REF

#### Q I feel safe at school

SEF 4b

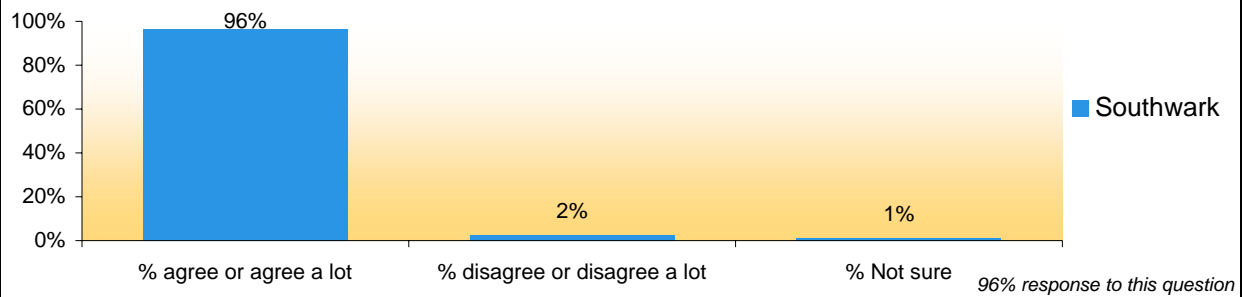


How do the feelings of your pupils compare to those in other Southwark schools?



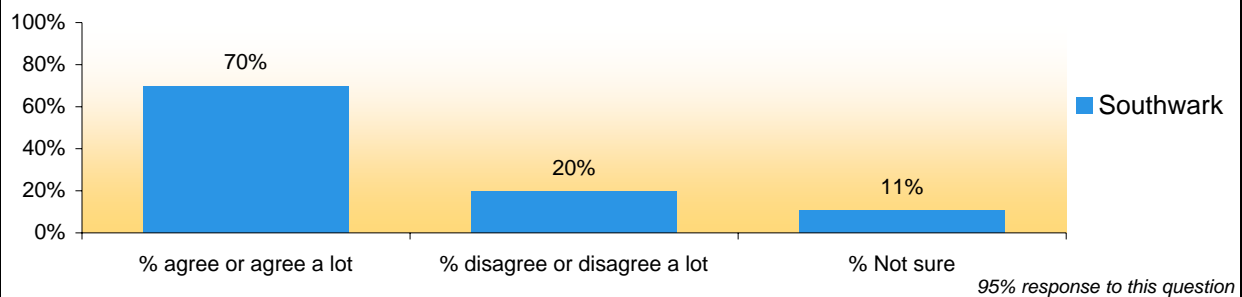
#### Q I feel safe at home

SEF 4b



#### Q I would feel safer if there were regular checks for knives and other weapons at school

SEF 4b

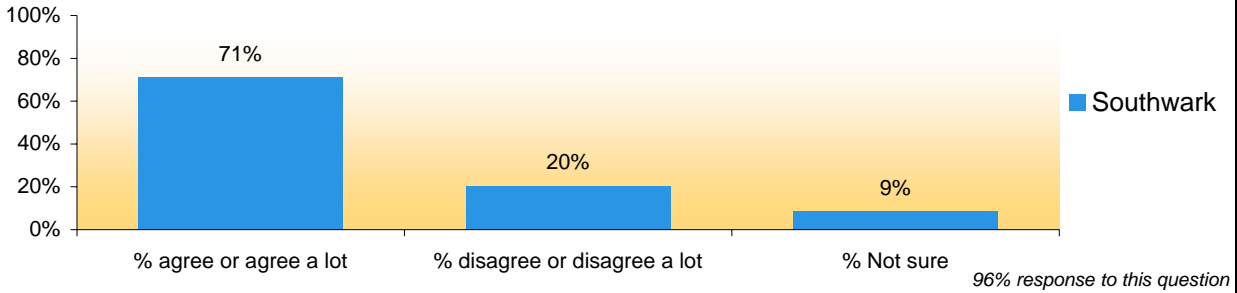




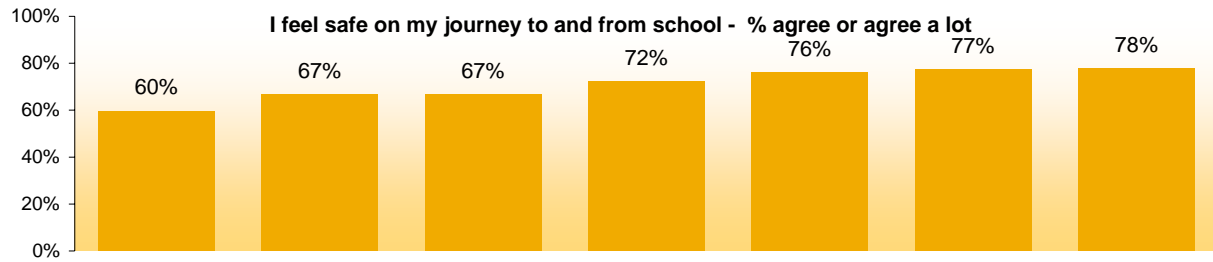
## STAY SAFE

### Q I feel safe on my journey to and from school

SEF 4b

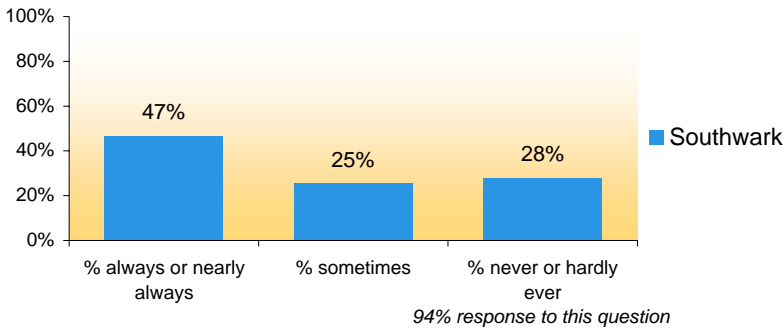


### How do the feelings of your pupils compare to those in other Southwark schools?



### Q There is an adult I can talk to when I get worried

SEF 4b



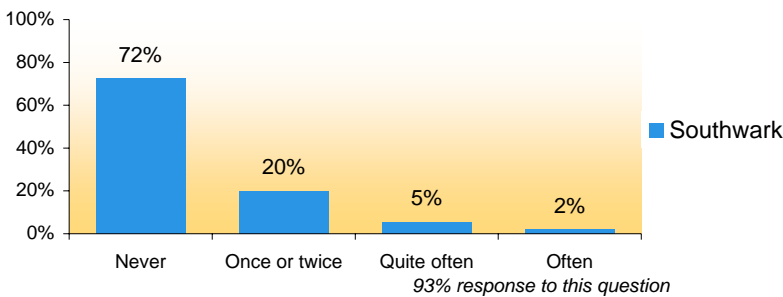
How do the feelings of your pupils compare to those last year?  
% Always or nearly always

	2005	2006
Southwark	43%	47%

## Bullying

### Q Have you been bullied by other children in school this year?

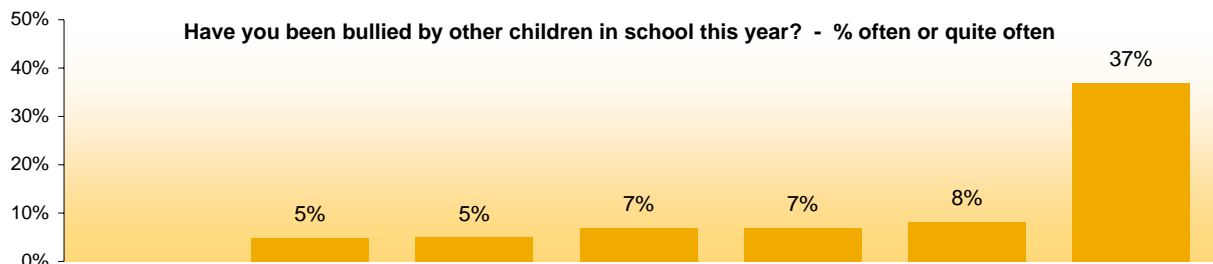
SEF 4b



How do the feelings of your pupils compare to those last year?  
% often or quite often

	2005	2006
Southwark	7%	7%

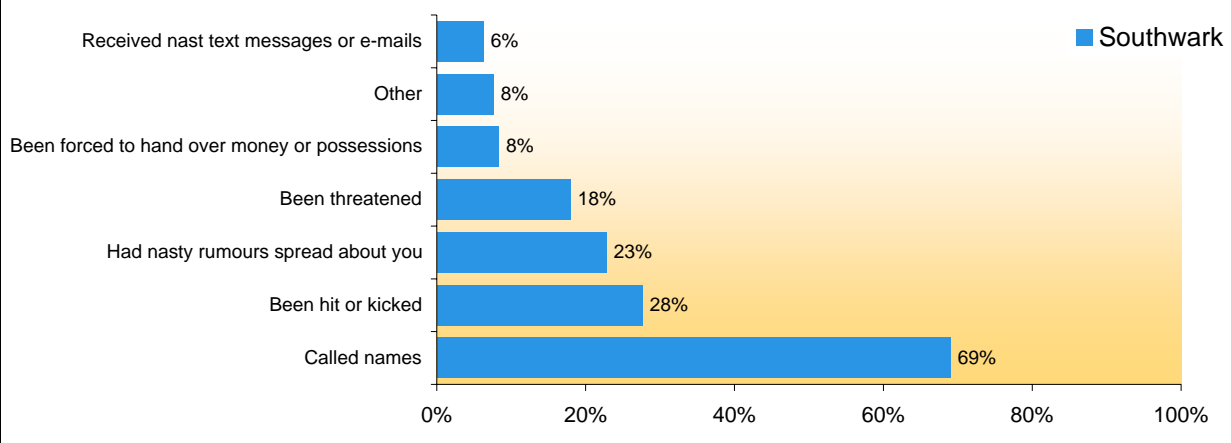
### How do the feelings of your pupils compare to those in other Southwark schools?



## STAY SAFE

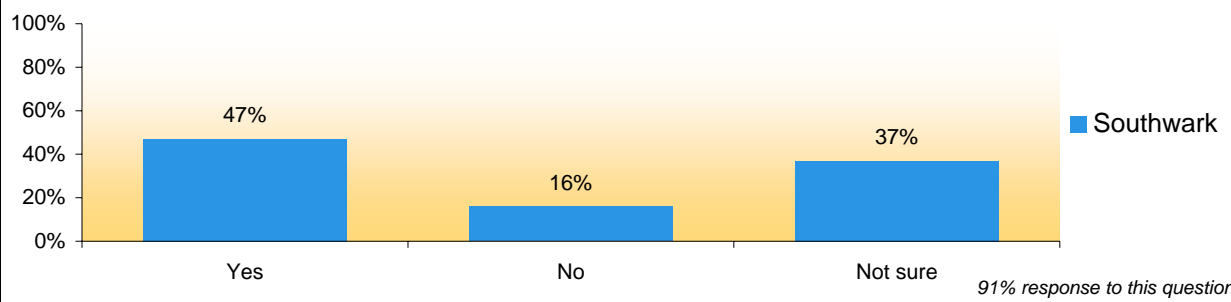
### Q If you have been bullied this year, how would you describe it?

SEF 4b



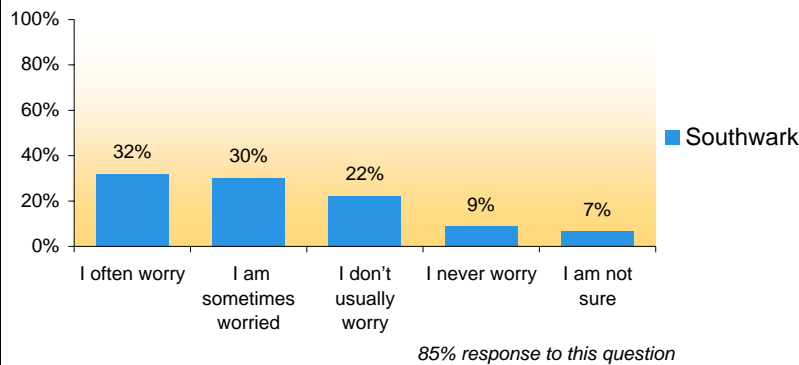
### Q Does your school take action against bullying?

SEF 4b



## Crime and fear of crime

### Q How worried are you about crime happening to you and your family?

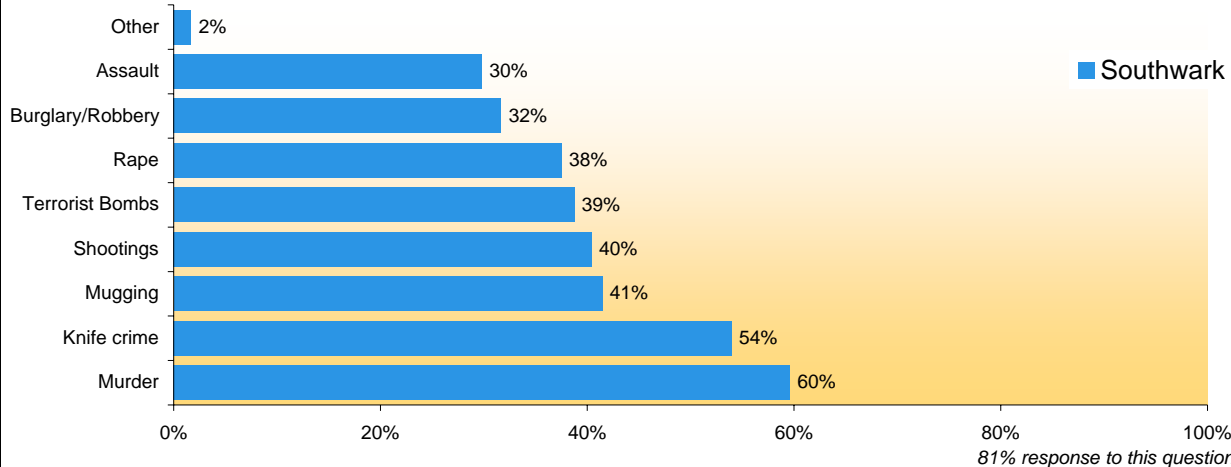


How do the feelings of your pupils compare to those last year?

% Often or sometimes worried

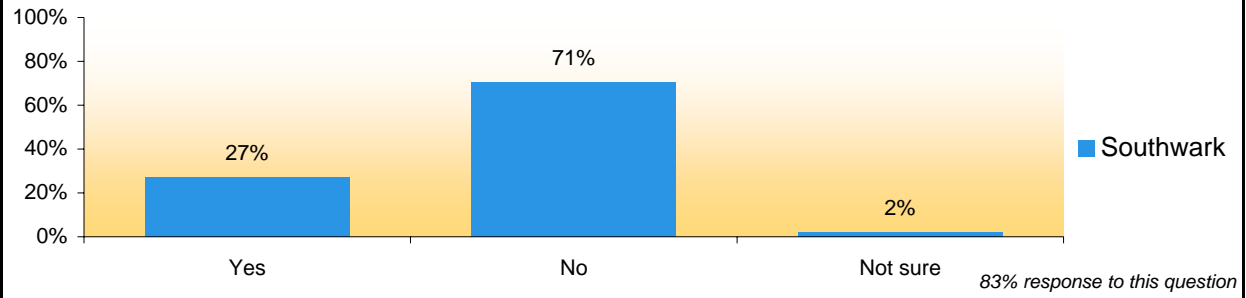
	2005	2006
Southwark	69%	62%

### Q What crime do you worry about?

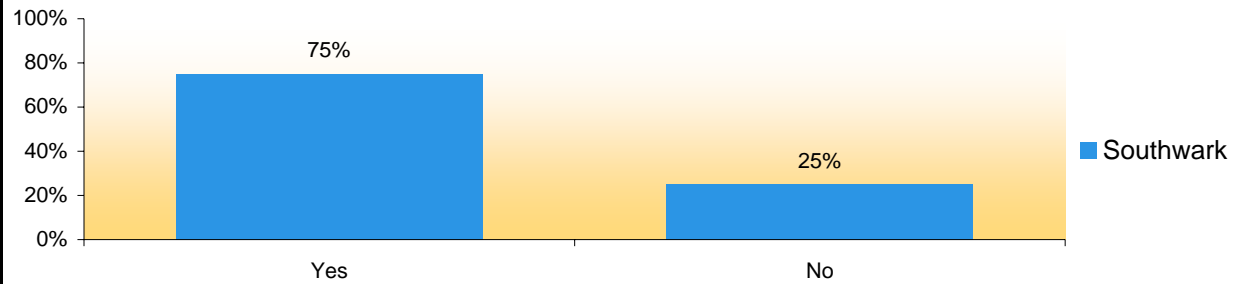


## STAY SAFE

**Q** Have you been a victim of crime? (e.g. had your mobile phone stolen)



**Q** If yes, did you report this crime to anyone?



## ENJOY & ACHIEVE

Number of surveys completed by year group = 589

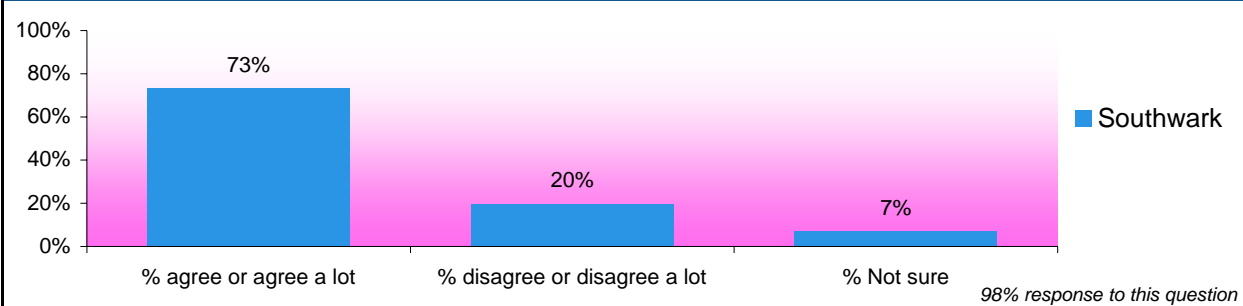
This section deals with pupil's feelings about getting the most out of life and developing the skills they need for adulthood.

### Enjoying school

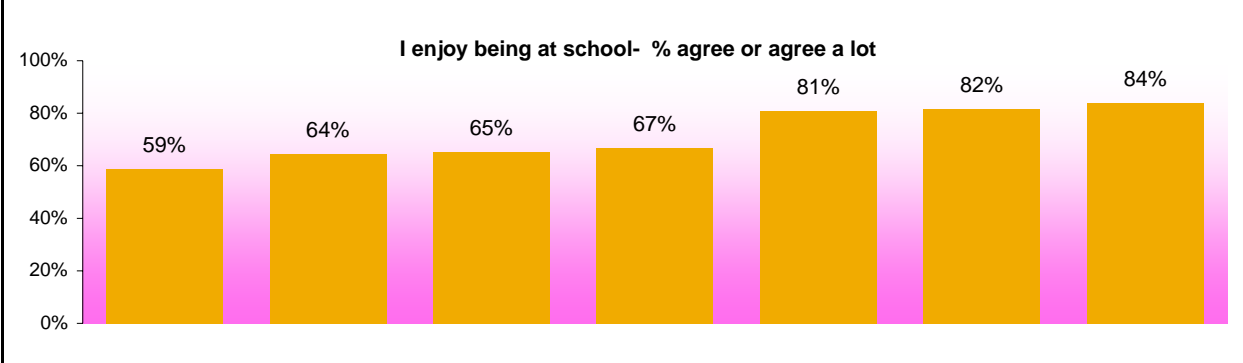
REF

#### Q I enjoy being at school

SEF 4c

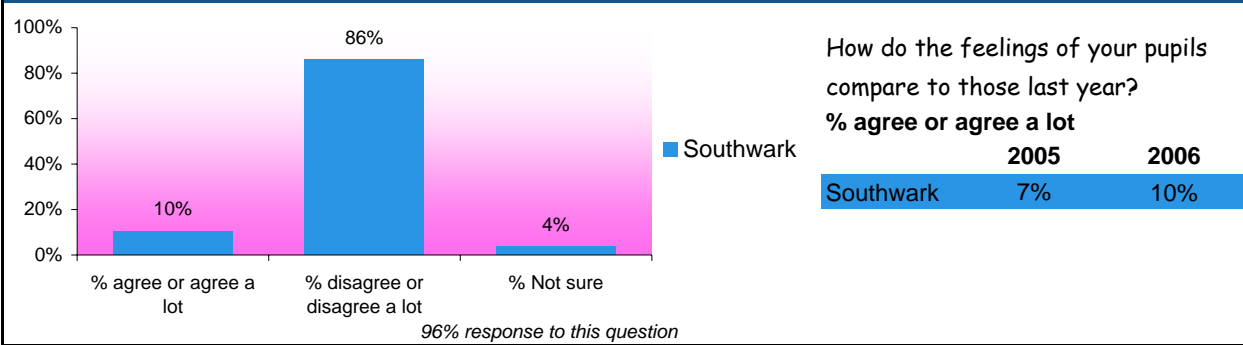


How do the feelings of your pupils compare to those in other Southwark schools?



#### Q School is a waste of time

SEF 4c

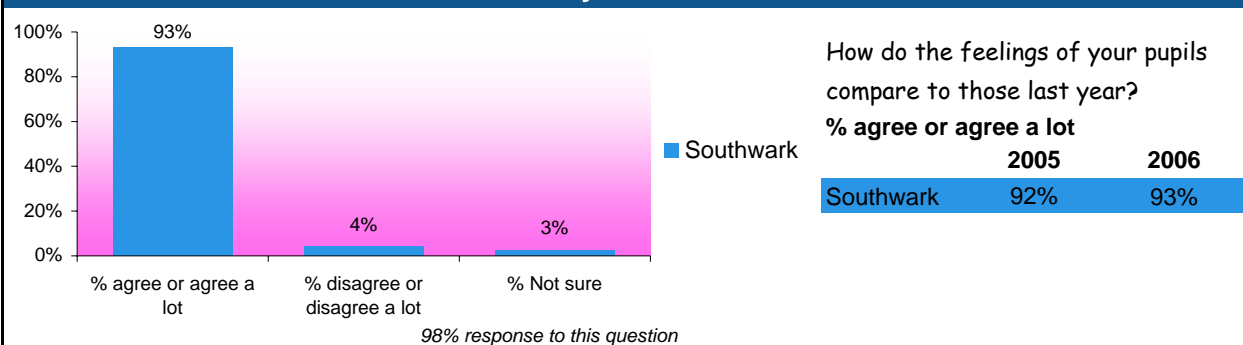


How do the feelings of your pupils compare to those last year?  
% agree or agree a lot

	2005	2006
Southwark	7%	10%

#### Q I like lessons where I can work with my friends

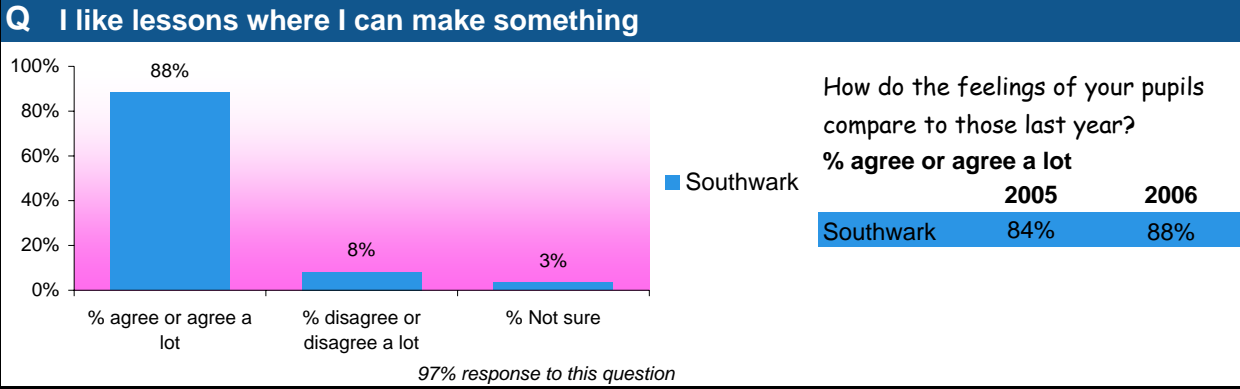
SEF 4c



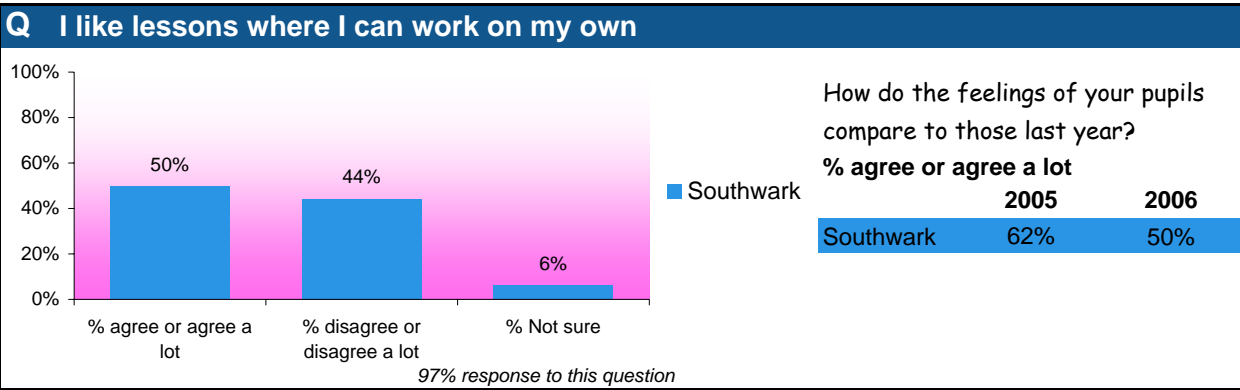
How do the feelings of your pupils compare to those last year?  
% agree or agree a lot

	2005	2006
Southwark	92%	93%

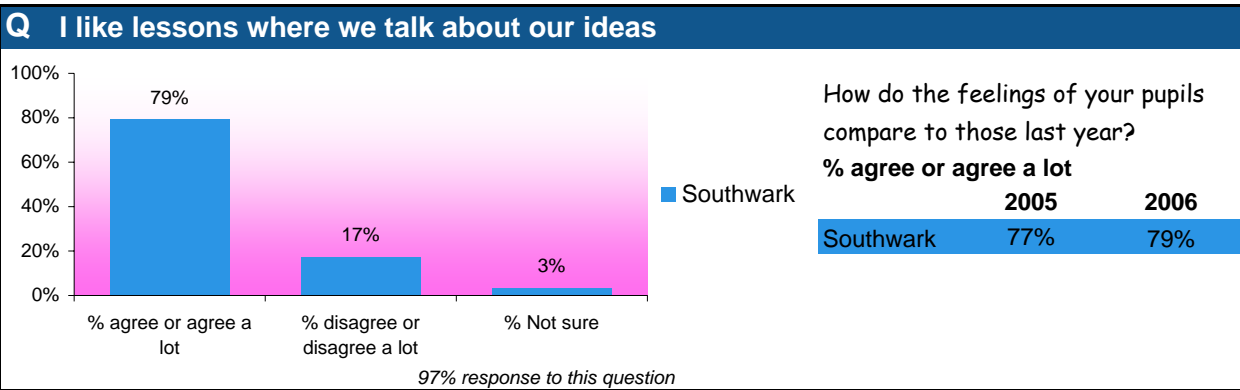
**ENJOY & ACHIEVE**



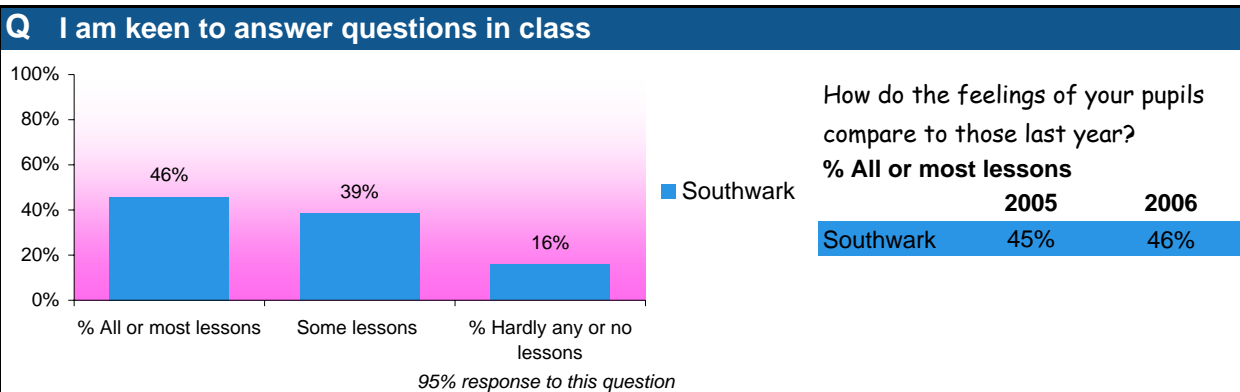
SEF 4c



SEF 4c



SEF 4c

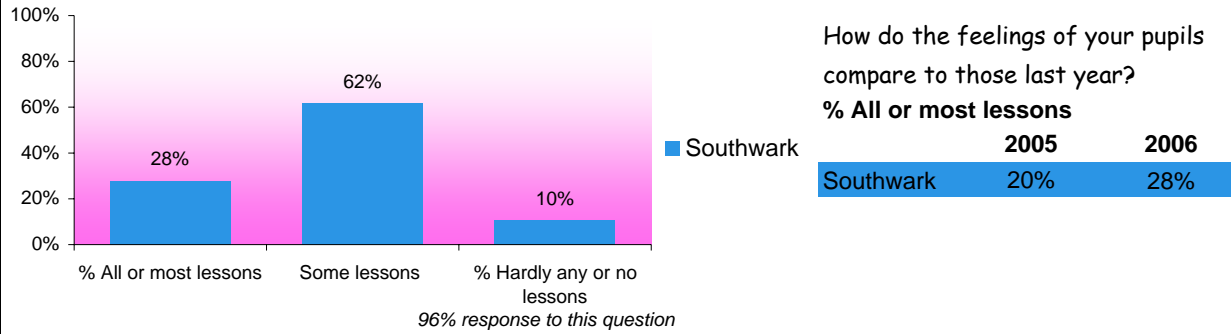


SEF 4c

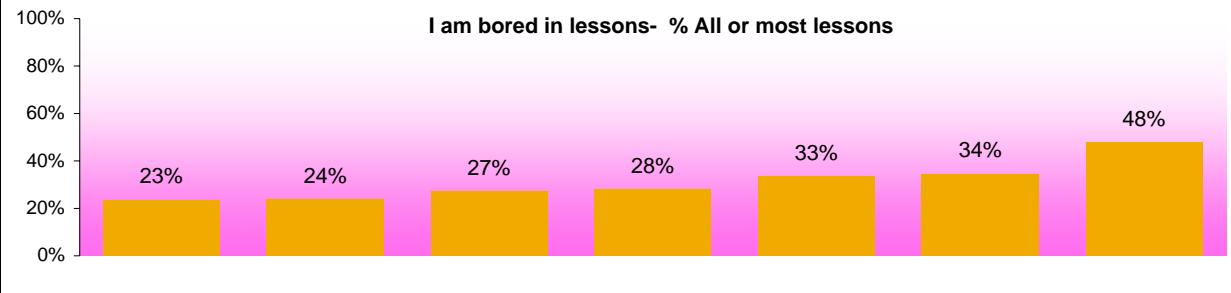
## ENJOY & ACHIEVE

### Q I am bored in lessons

SEF 4c

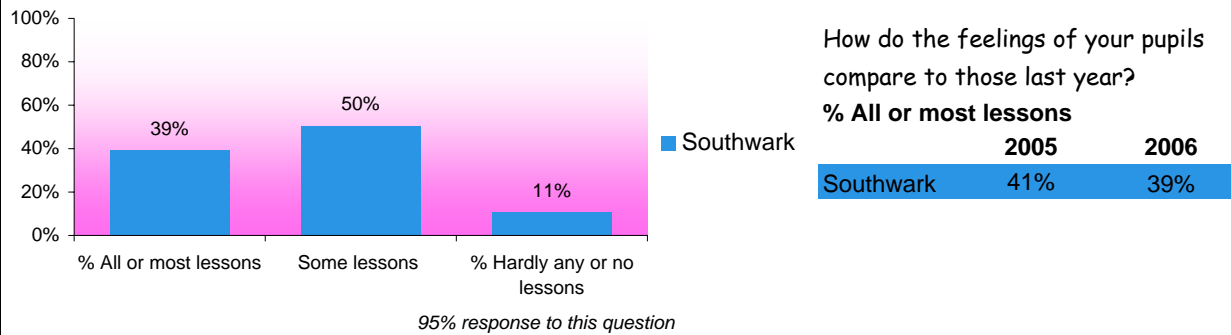


### How do the feelings of your pupils compare to those in other Southwark schools?



### Q The work I do in lessons is interesting to me

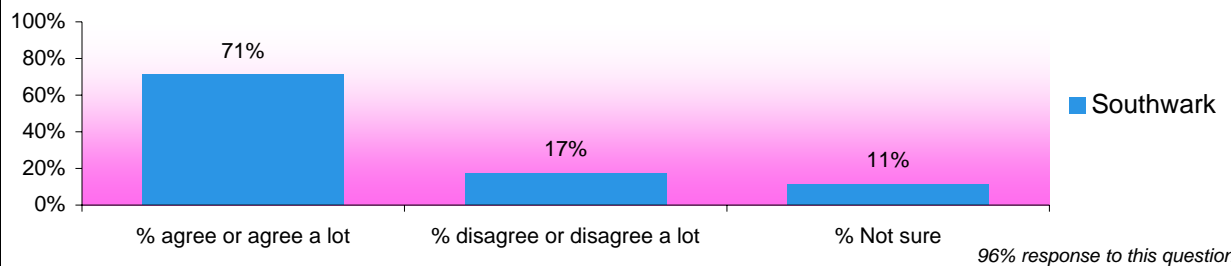
SEF 4c



## Achieving

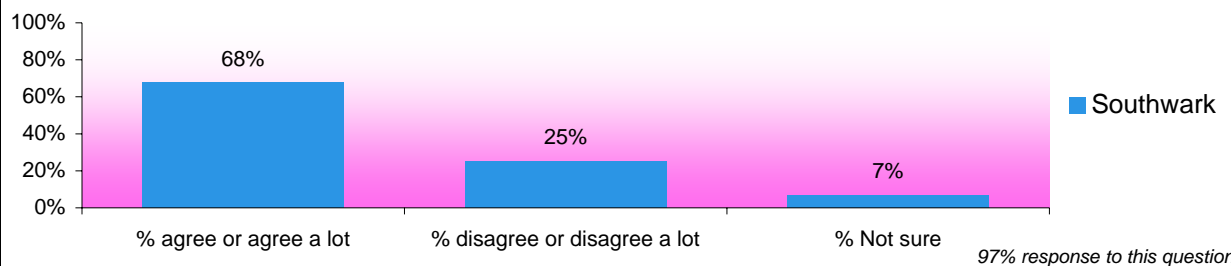
### Q I am involved in setting my own learning targets

SEF 4c



### Q I feel I achieve my best in Maths lessons

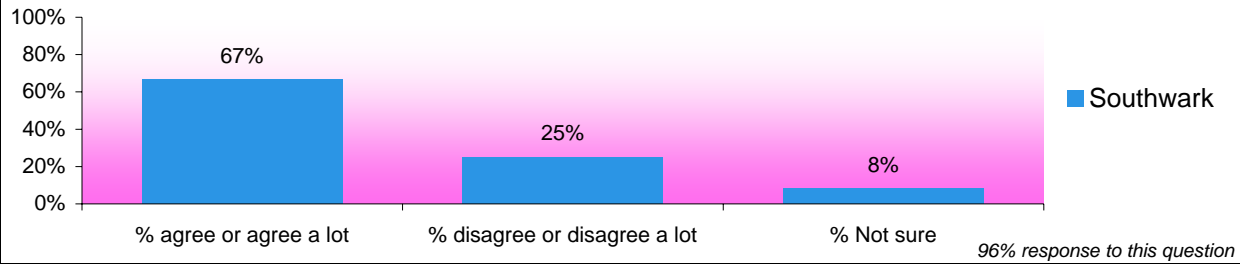
SEF 4c



## ENJOY & ACHIEVE

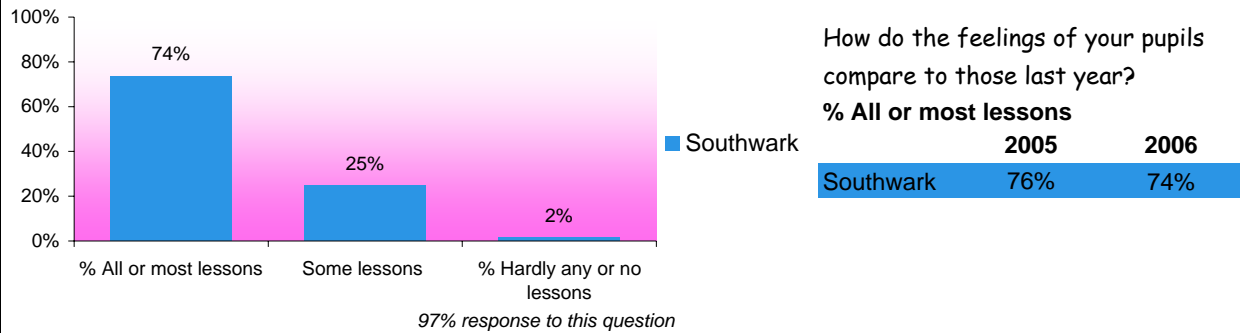
### Q I feel I achieve my best in English lessons

SEF 4c



### Q I work as hard as I can in school

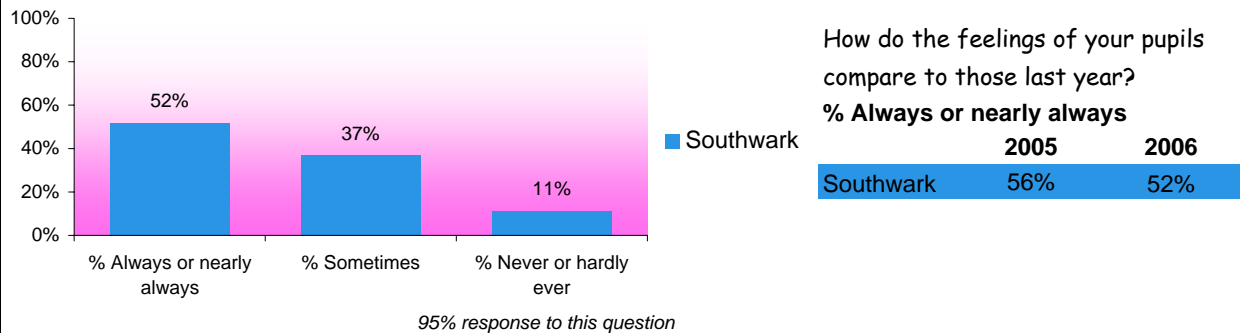
SEF 4c



## Relationships with teachers

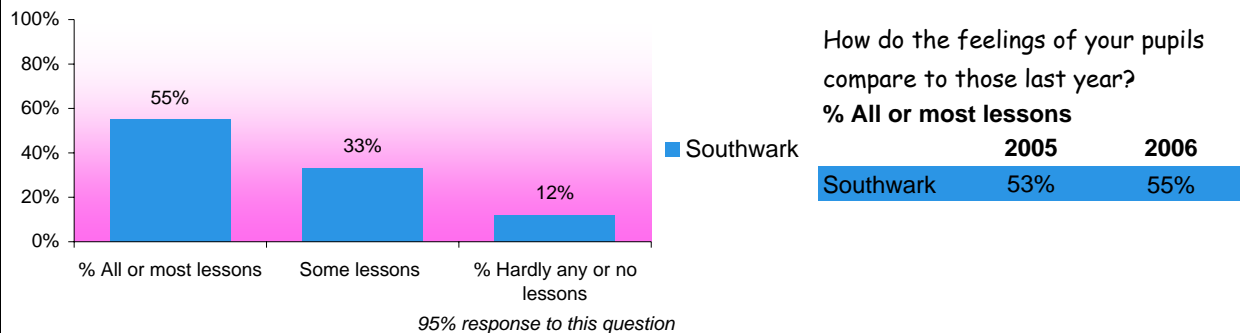
### Q I get on well with my teachers

SEF 4c



### Q I get help when I am stuck

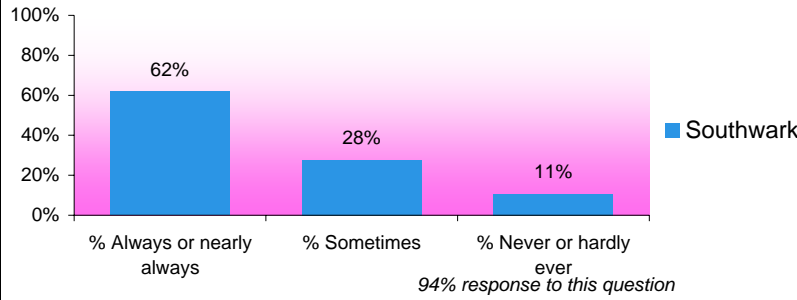
SEF 4c



**ENJOY & ACHIEVE**

**Q My teachers makes sure we do any homework that is set**

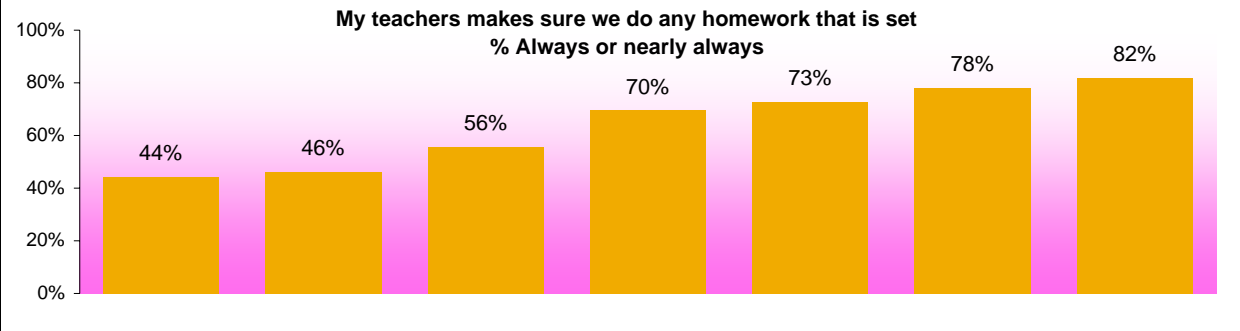
SEF 4c



How do the feelings of your pupils compare to those last year?

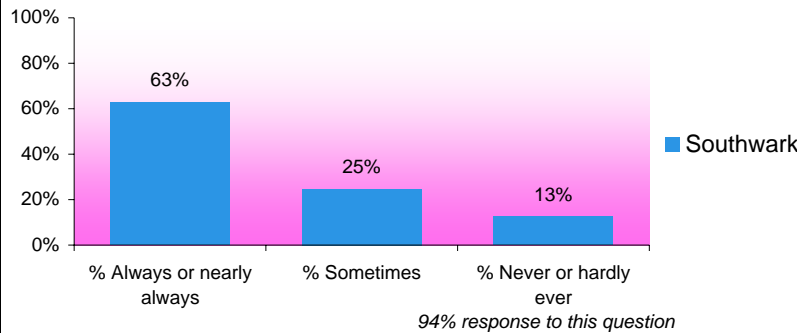
	2005	2006
Southwark	60%	62%

**How do the feelings of your pupils compare to those in other Southwark schools?**



**Q My teachers tell me when I do my school work well**

SEF 4c

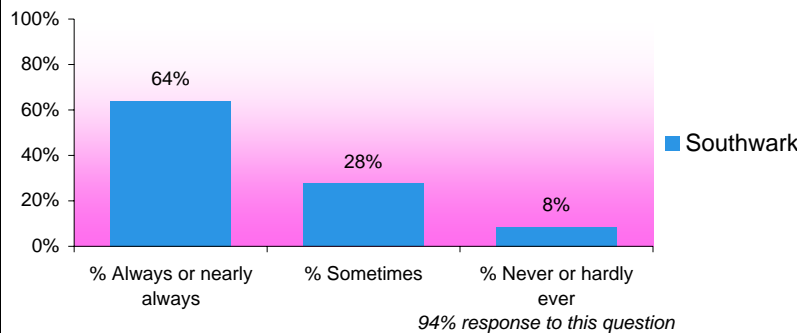


How do the feelings of your pupils compare to those last year?

	2005	2006
Southwark	66%	63%

**Q I am trusted to do things on my own**

SEF 4c



How do the feelings of your pupils compare to those last year?

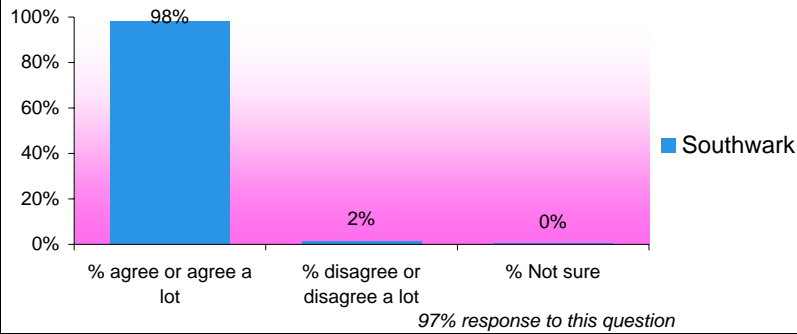
	2005	2006
Southwark	75%	64%



## ENJOY & ACHIEVE

### Parent's views from a pupil's perspective

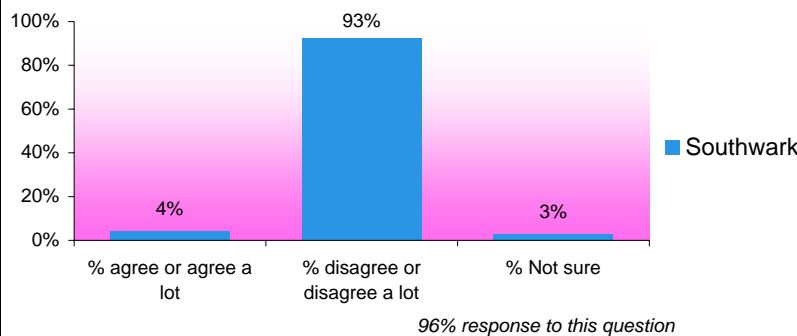
#### Q My parents think it is important for me to do well at school



How do the feelings of your pupils compare to those last year?

	2005	2006
Southwark	97%	98%

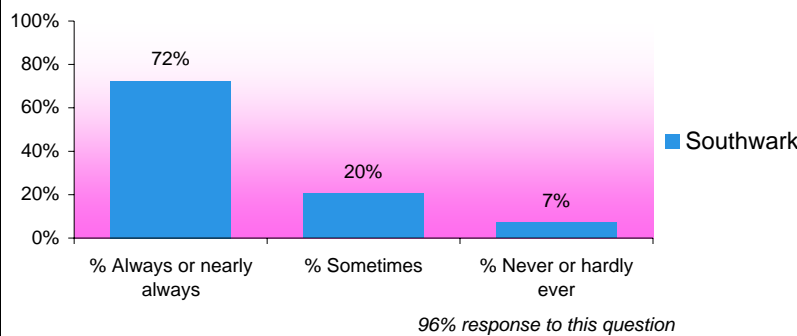
#### Q My parents think school is a waste of time



How do the feelings of your pupils compare to those last year?

	2005	2006
Southwark	2%	4%

#### Q My parents make sure I do my homework

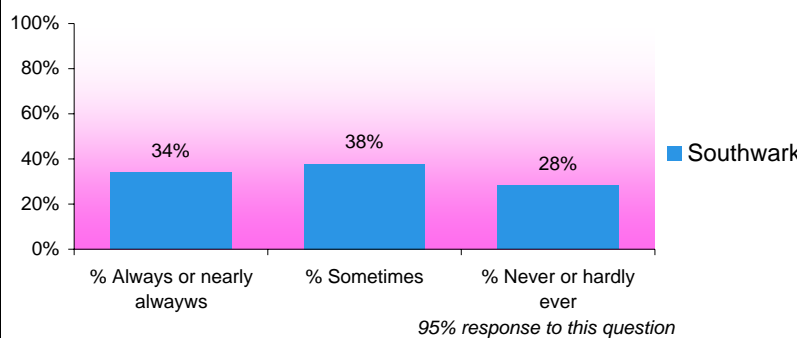


How do the feelings of your pupils compare to those last year?

	2005	2006
Southwark	67%	72%

### About my school

#### Q My school is clean and tidy



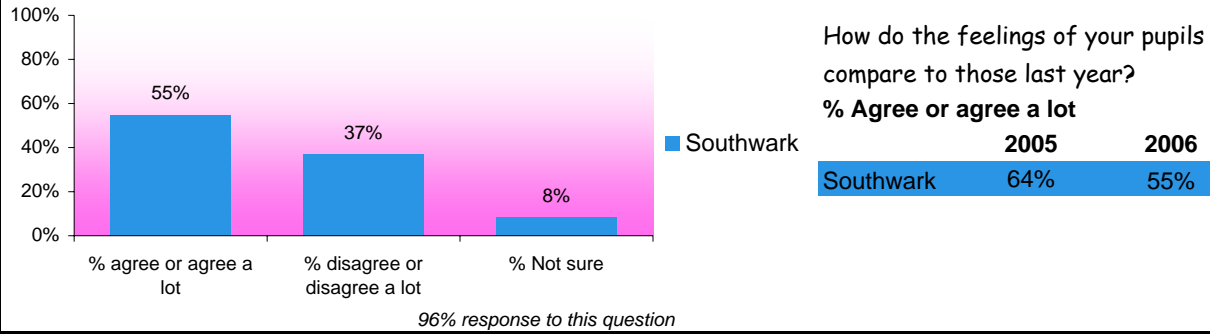
How do the feelings of your pupils compare to those last year?

	2005	2006
Southwark	40%	34%

## ENJOY & ACHIEVE

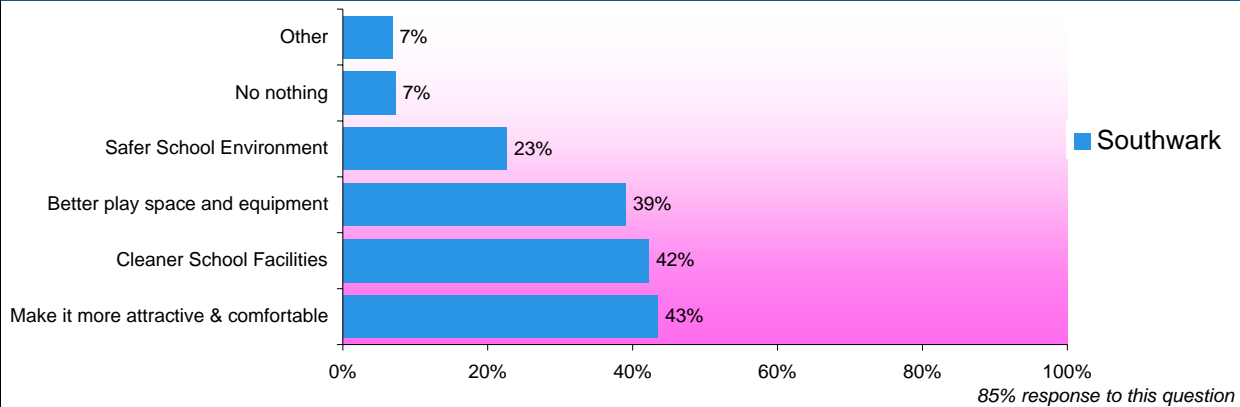
### Q My school has sensible rules

SEF 4c



### Q Is there anything you would change about your school building to make school life better for you?

SEF 4c



Below are a selection of other things suggested by your pupils:

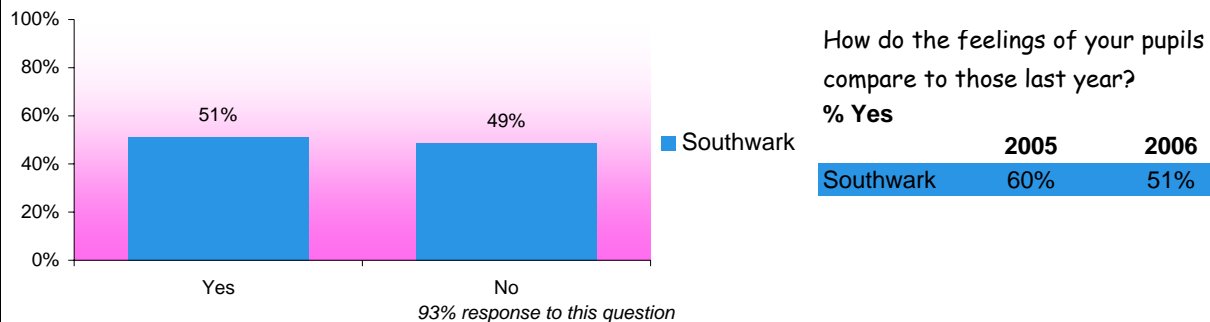
..... air conditioning it gets too hot near the end of the year, better equipment, better food, better locks on toilet doors, bigger, bigger building, bigger building to create more space, bigger playground, Bigger school, more space, bigger, more space to jam,....

## Other activities at school

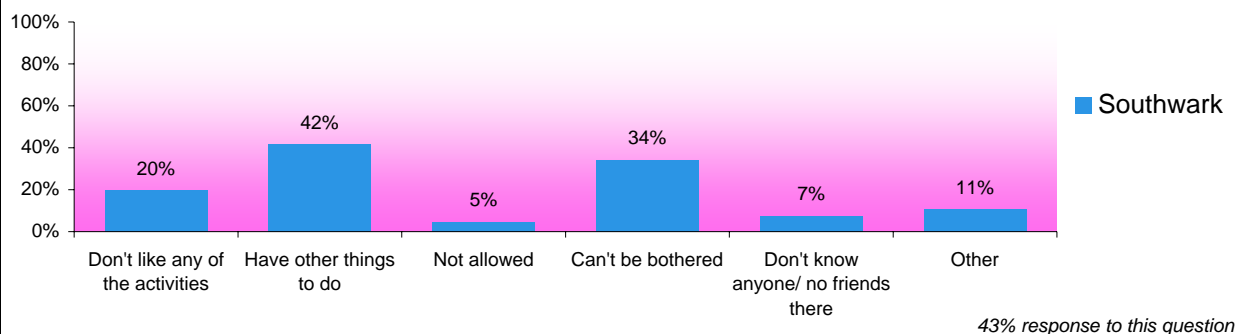
### Q Do you ever take part in lunch time or after school activities e.g. sports, using computers?

SEF 4c

SEF 4a

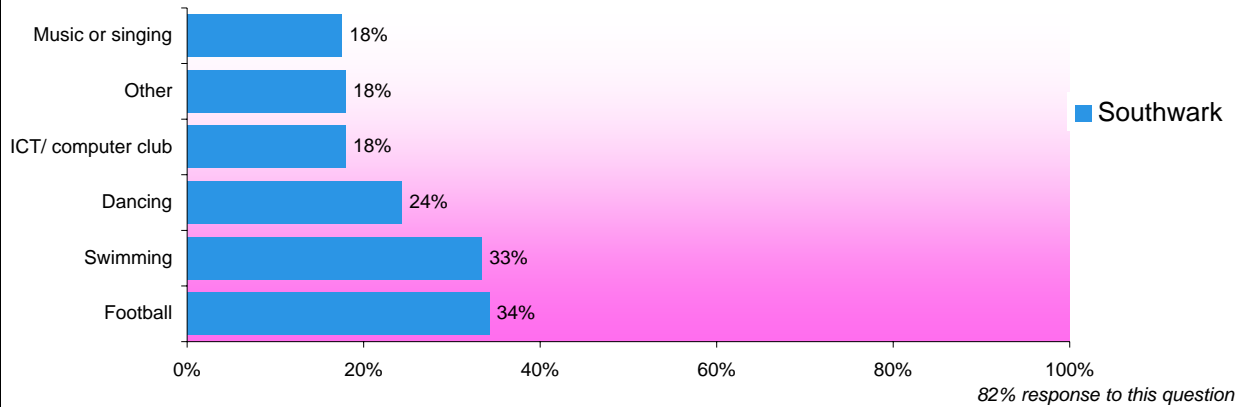


### Q If you answered no, what stops you, if anything, from going to after school or lunch time activities?



## ENJOY & ACHIEVE

### Q What after school activities would you like your school to offer that they don't?

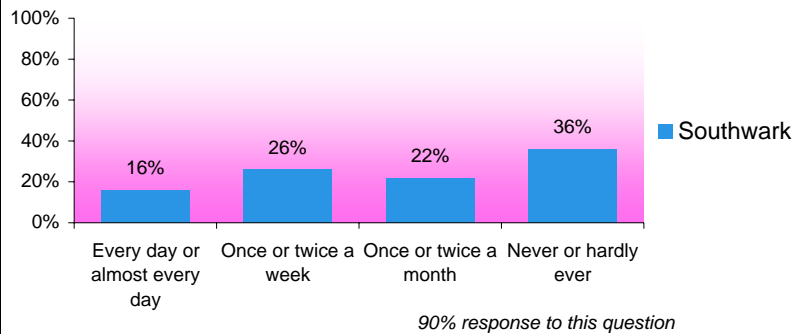


Below are are selection of other school clubs and activities suggested by your pupils:

..... A place to hang around and relax, Acting/drama club, Activity trips, Archery, fencing, martial arts, Art club, Art, more sports, Athletics, Athletics, tennis, Badminton, Badminton or Table Tennis, Basketball, Book club, Boxing, Break dancing, Cheerleading....

### Sporting and cultural activities (outside of school)

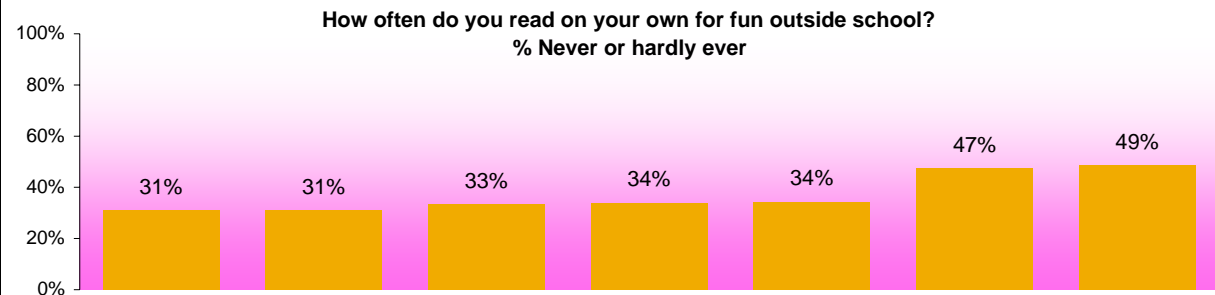
#### Q How often do you read on your own for fun outside school?



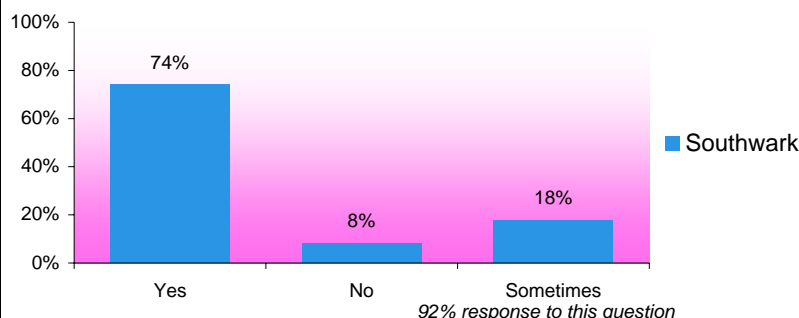
How do the feelings of your pupils compare to those last year?  
% Never or hardly ever

	2005	2006
Southwark	23%	36%

#### How do the feelings of your pupils compare to those in other Southwark schools?



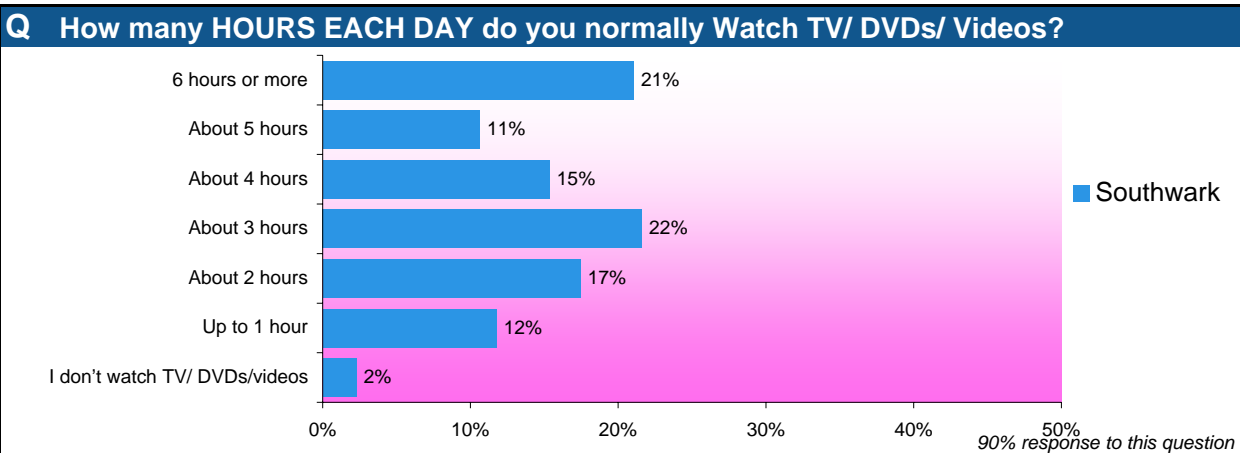
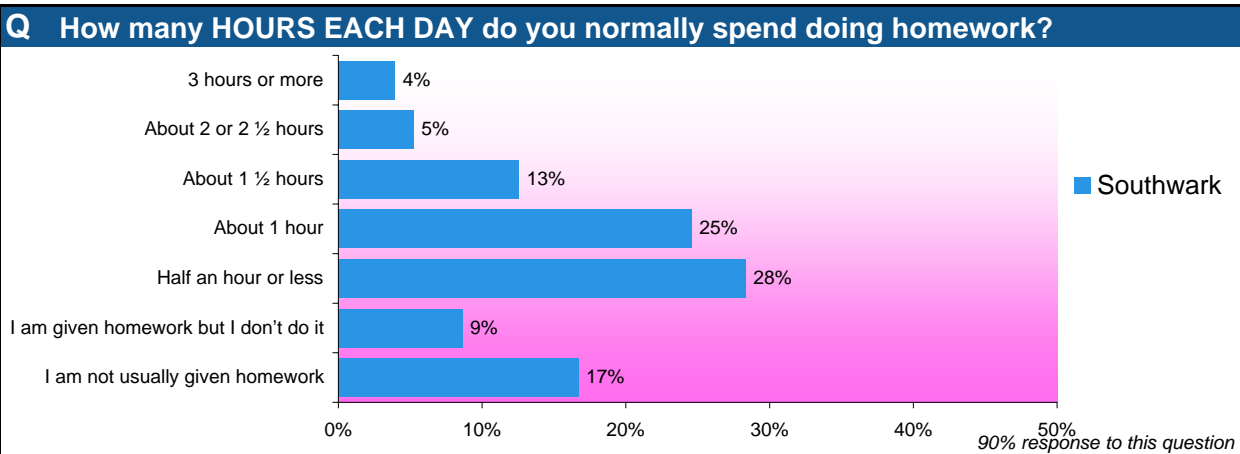
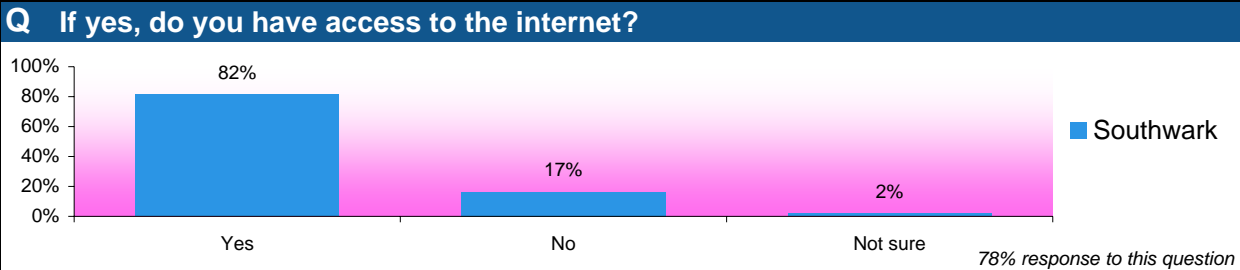
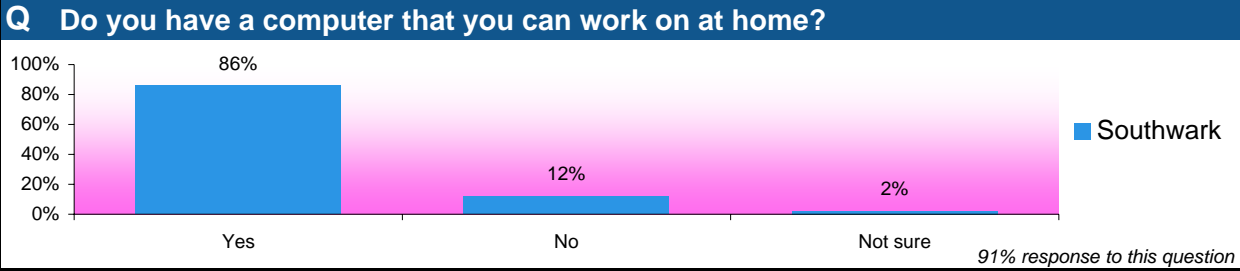
#### Q Do you have enough space at home to do your homework?



How do the feelings of your pupils compare to those last year?  
% Yes

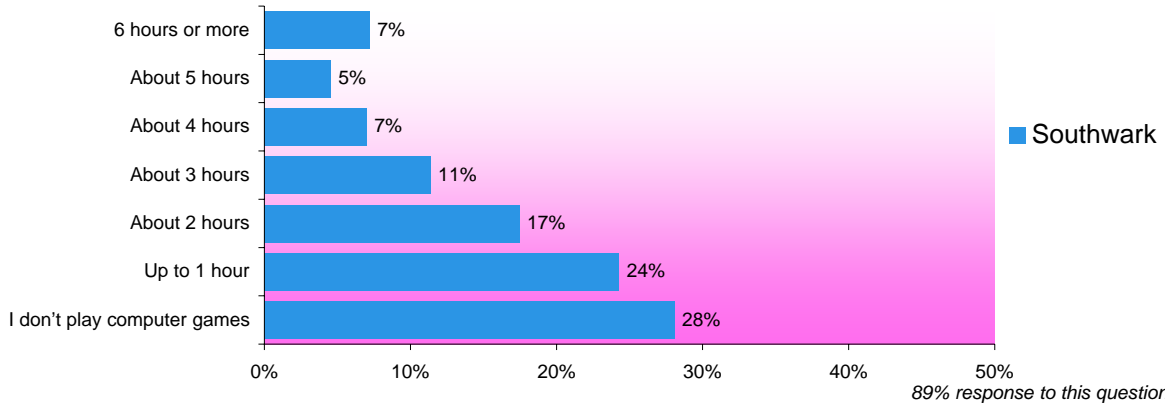
	2005	2006
Southwark	71%	74%

## ENJOY & ACHIEVE

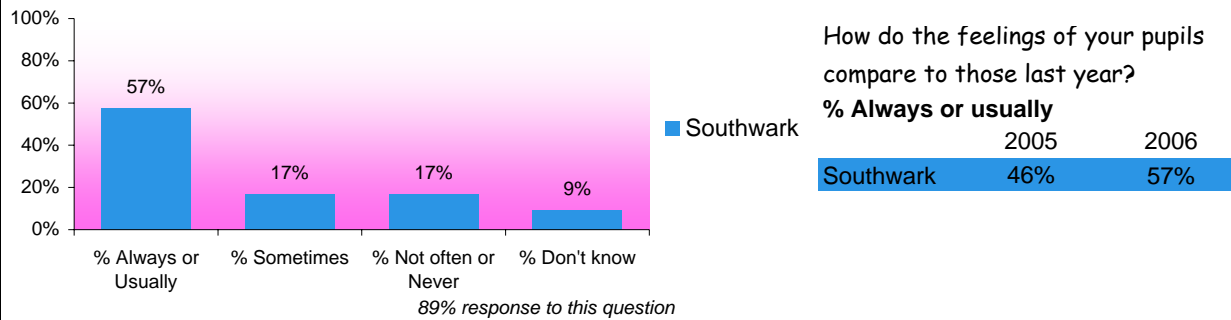


## ENJOY & ACHIEVE

**Q How many HOURS EACH DAY do you normally play computer games?**

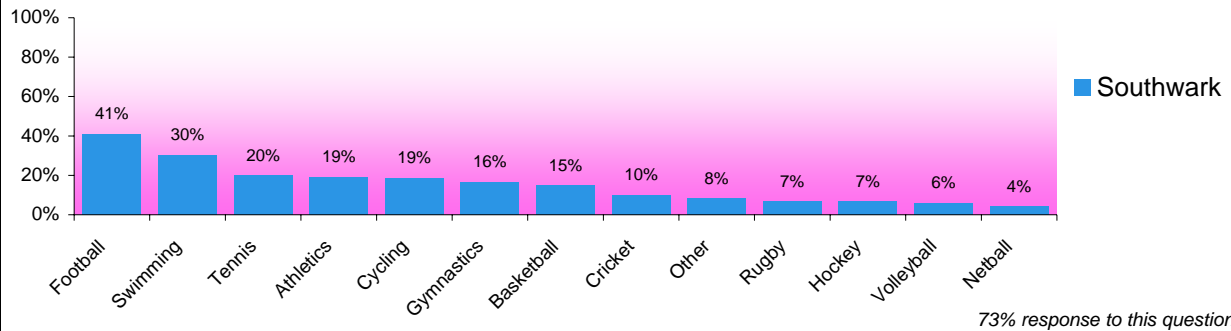


**Q Do you think there are enough things for you to do outside or after school?**

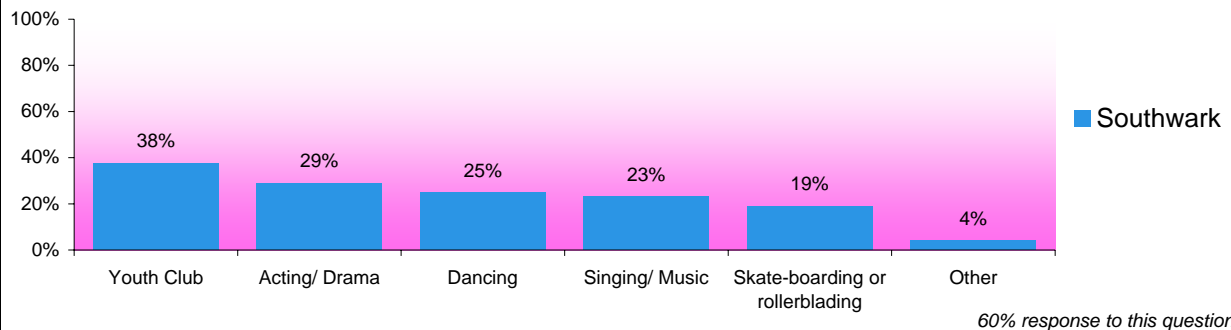


The sports listed below are the 12 focus sports promoted by Southwark Sports Development

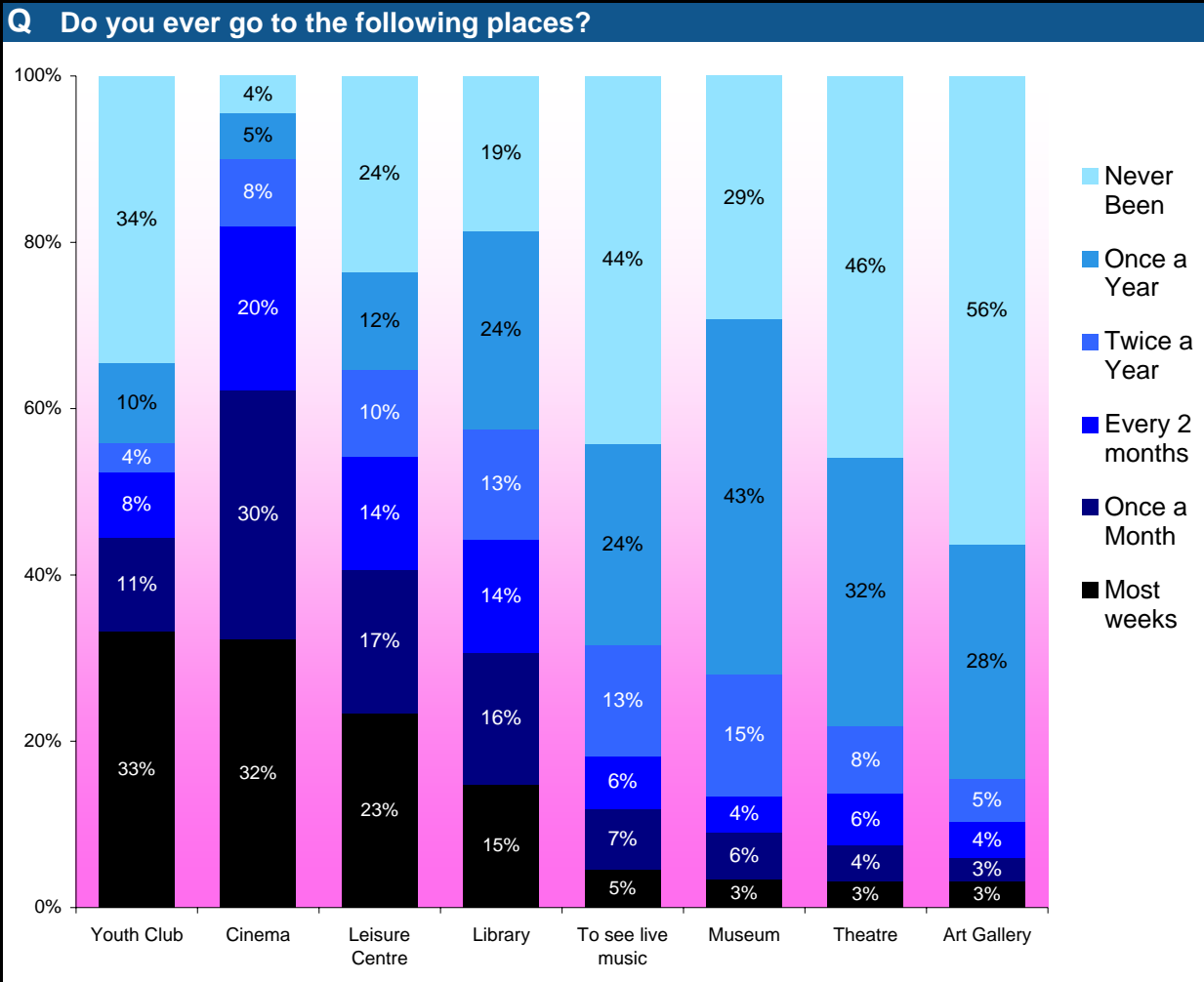
**Q What sports would you like to take part in outside of school that are not available now?**



**Q What hobbies/activities would you like to take part in outside of school that are not available now?**



ENJOY & ACHIEVE



## MAKE A POSITIVE CONTRIBUTION

Number of surveys completed by year group = 589

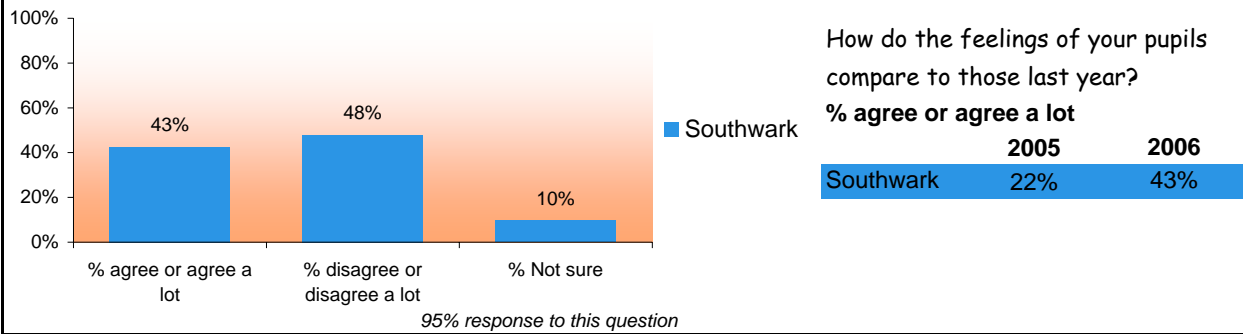
This section deals with pupil's feelings about being involved with the community and not engaging in anti-social or offending behaviour.

### Decision-making

REF

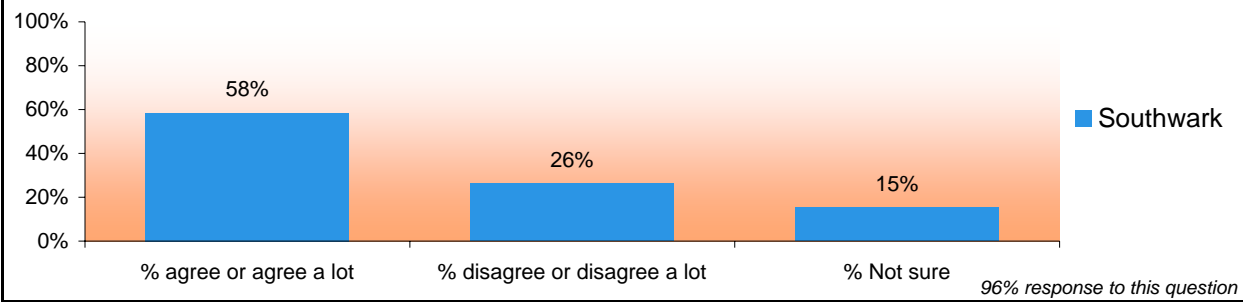
#### Q I am asked for ideas about how things can be run in school

SEF 4d

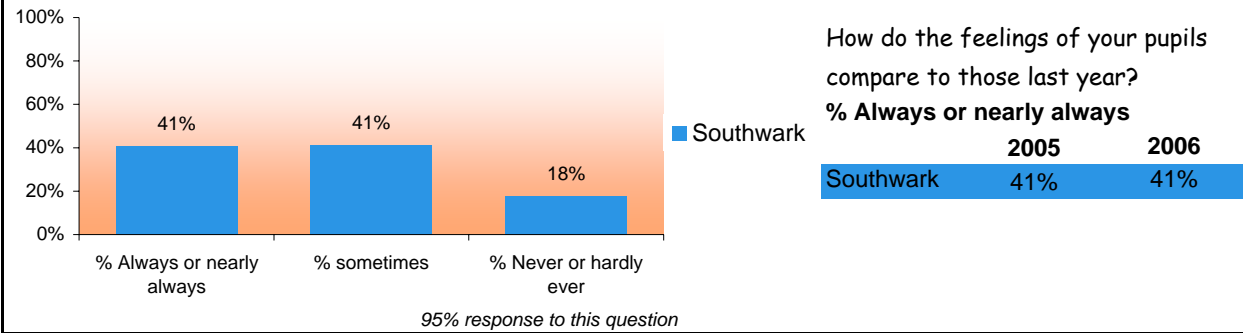


#### Q I feel my views can make a difference to school life

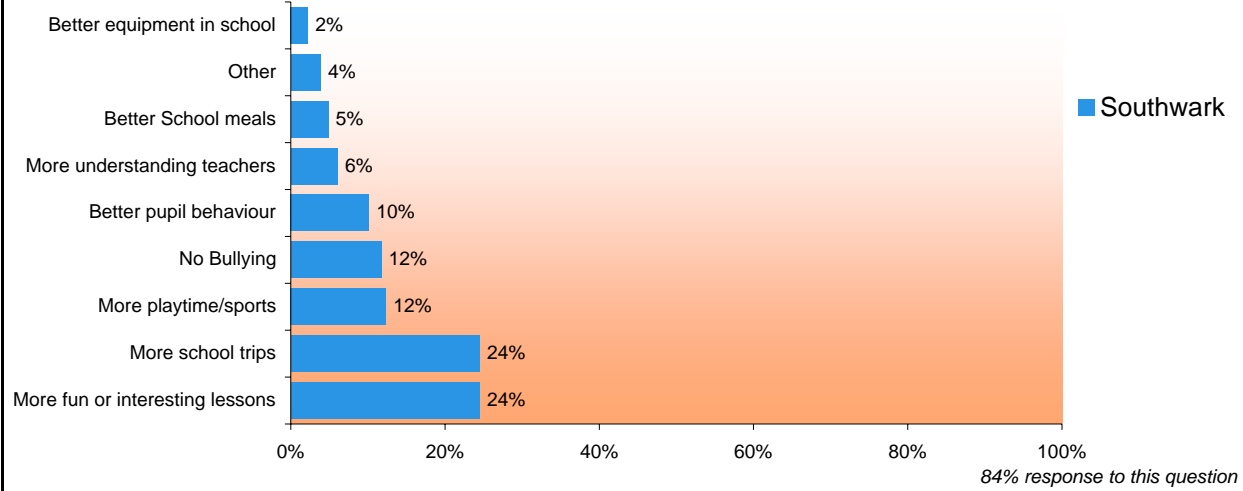
SEF 4d



#### Q My teachers listen to my ideas



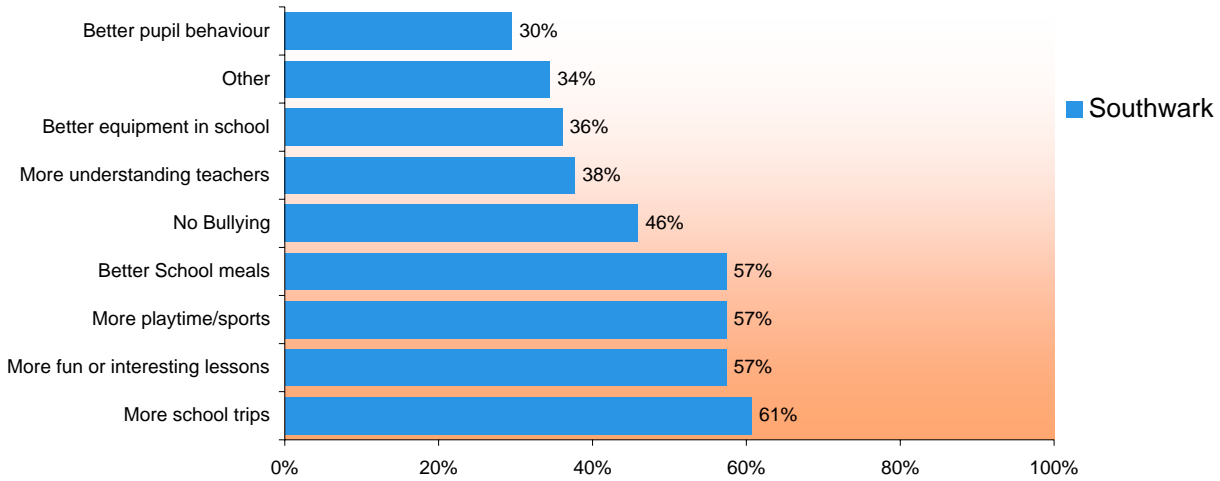
#### Q What one thing would make school life better for you?



## MAKE A POSITIVE CONTRIBUTION

### What things would make school life better for you?

Many pupils who completed the Pupil Voice survey on paper selected more than one response. The analysis of those pupils's responses are below:

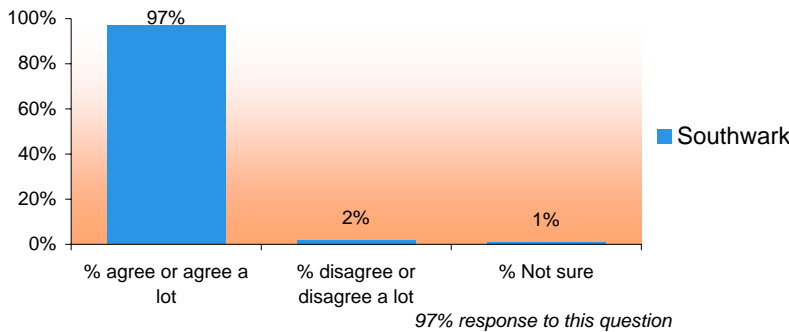


Here are a selection of other things suggested by your pupils

..... A group time where we discuss things in life, A new astro turf pitch be put in with new goals, Better looking girls, Better meals that's the key thing, Better school, Binging your own bag, and able to do hair and nails as you please, Bring in your own bag....

## Engaging in positive behaviour

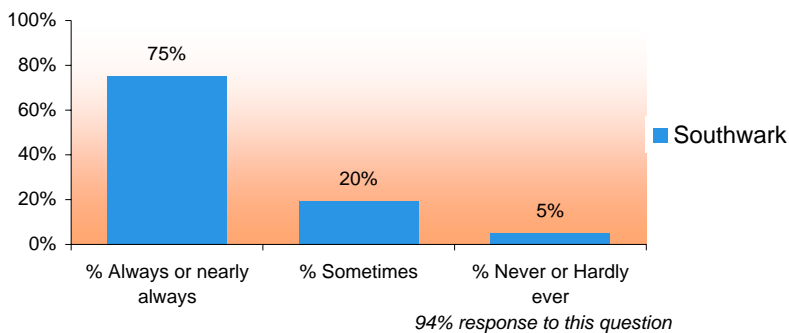
### Q My parents make it clear how I should behave at school



How do the feelings of your pupils compare to those last year?  
% agree or agree a lot

	2005	2006
Southwark	93%	97%

### Q My teachers make it clear how we should behave in school



How do the feelings of your pupils compare to those last year?  
% Always or nearly always

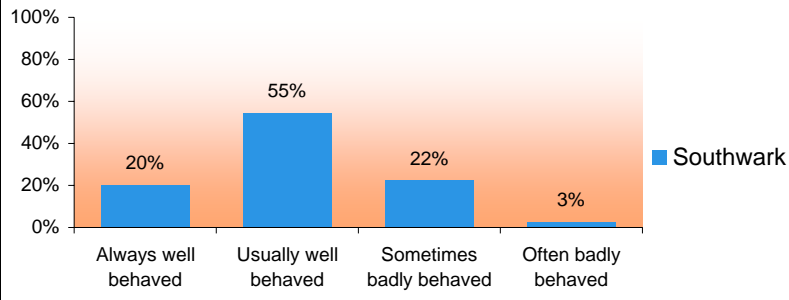
	2005	2006
Southwark	85%	75%



**MAKE A POSITIVE CONTRIBUTION**

**Q How would you describe your behaviour in class and around school this year?**

SEF 4c

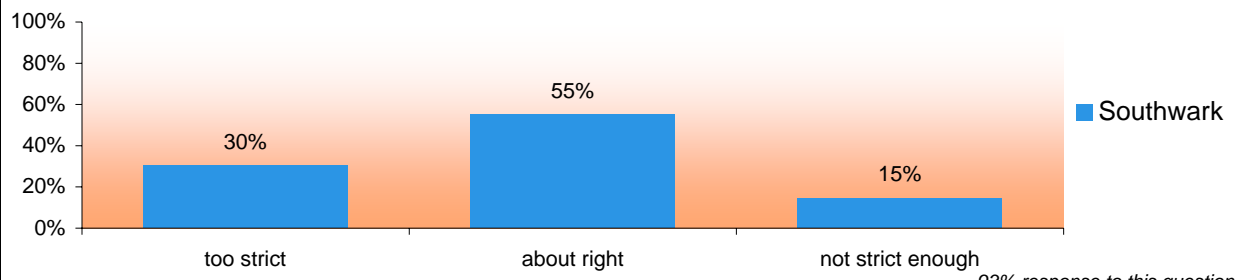


How do the feelings of your pupils compare to those last year?

	2005	2006
Southwark	81%	75%

93% response to this question

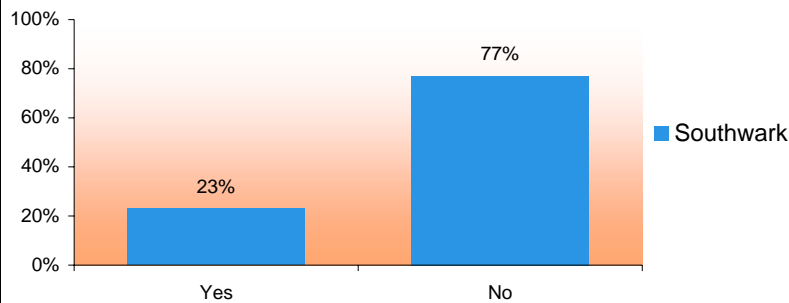
**Q Do you think the discipline in your school is:**



93% response to this question

**Q Have you ever played truant (bunked off/skived off) this year?**

SEF 4c

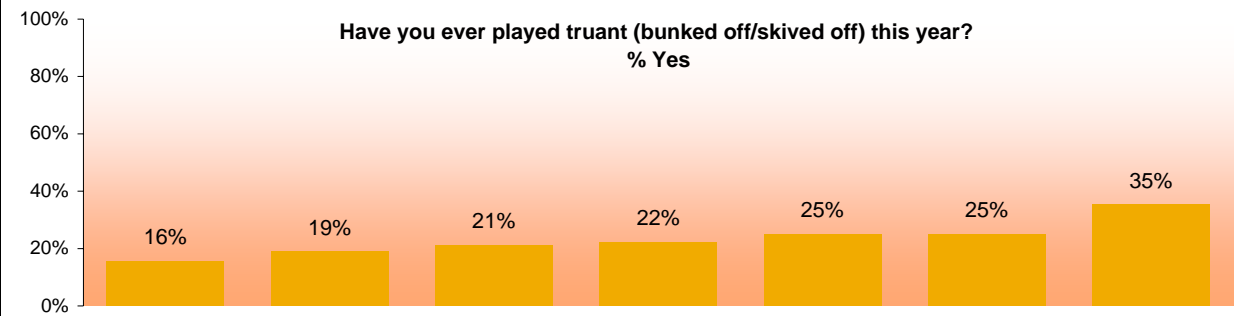


How do the feelings of your pupils compare to those last year?

	2005	2006
Southwark	18%	23%

19% response to this question

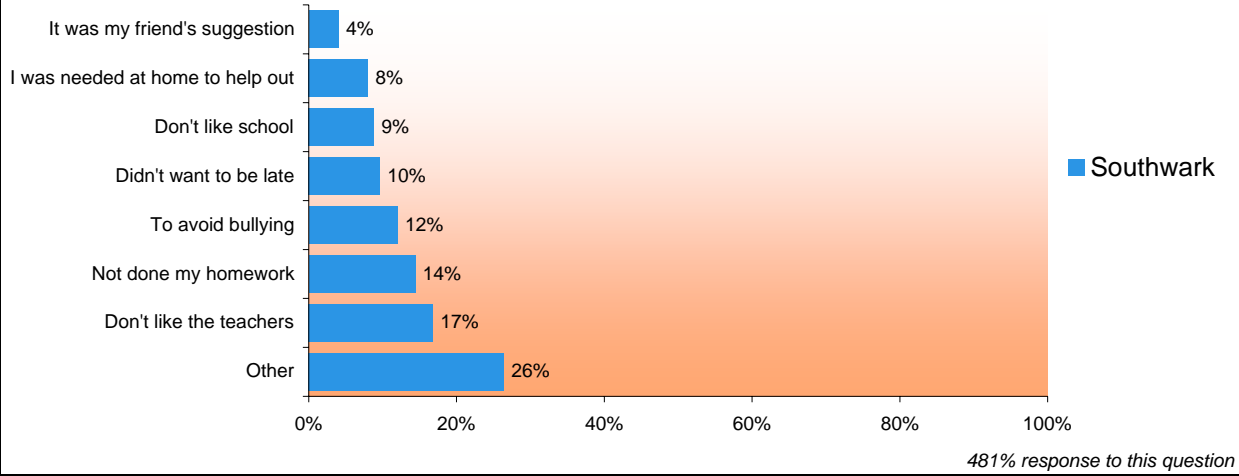
**How do the feelings of your pupils compare to those in other Southwark schools?**



## MAKE A POSITIVE CONTRIBUTION

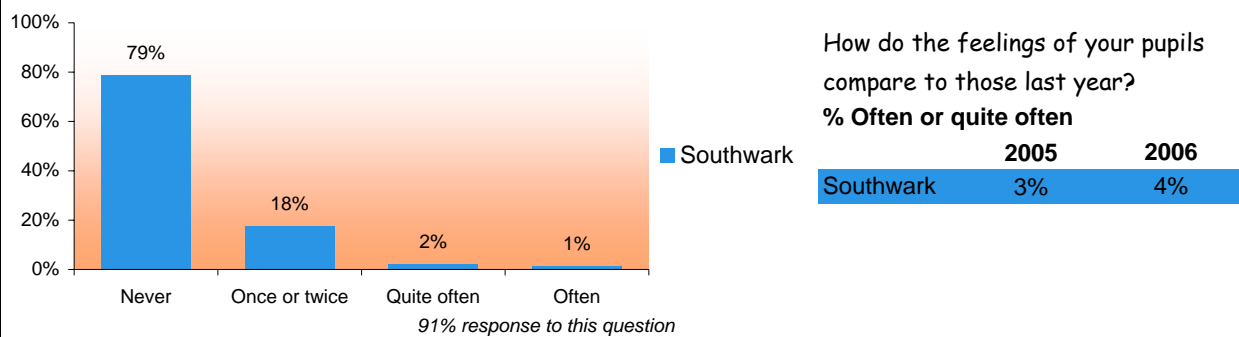
**Q If you have played truant, what was the (main) reason(s)?**

SEF 4c



**Q Have you bullied or badly treated any other children in school this year?**

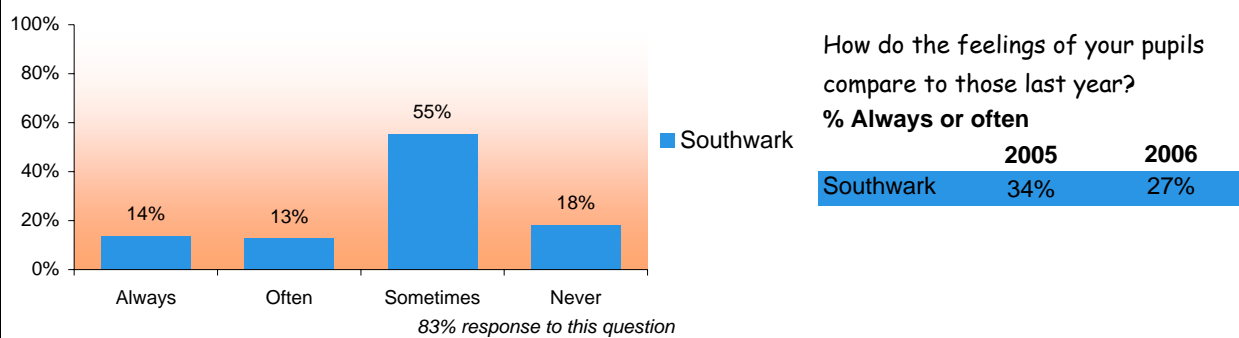
SEF 4d



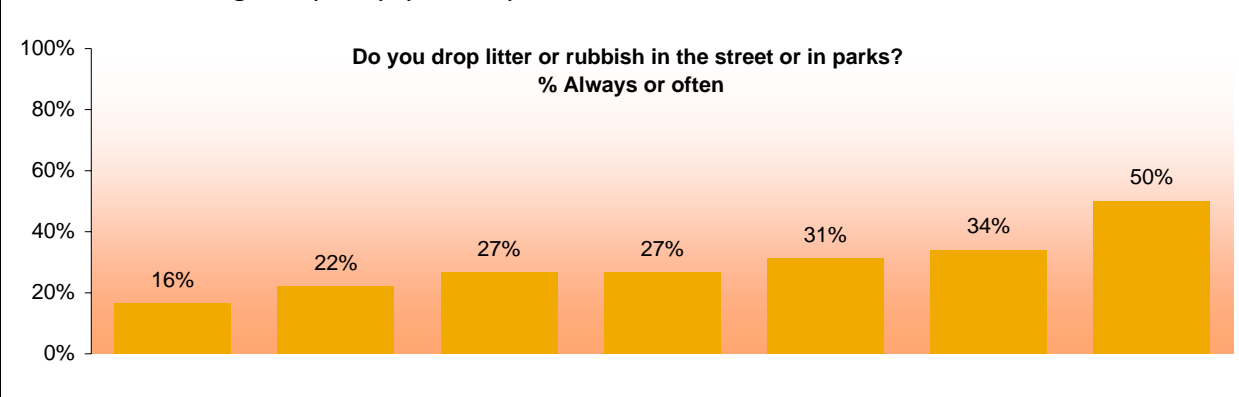
## Supporting the environment

**Q Do you drop litter or rubbish in the street or in parks?**

SEF 4d



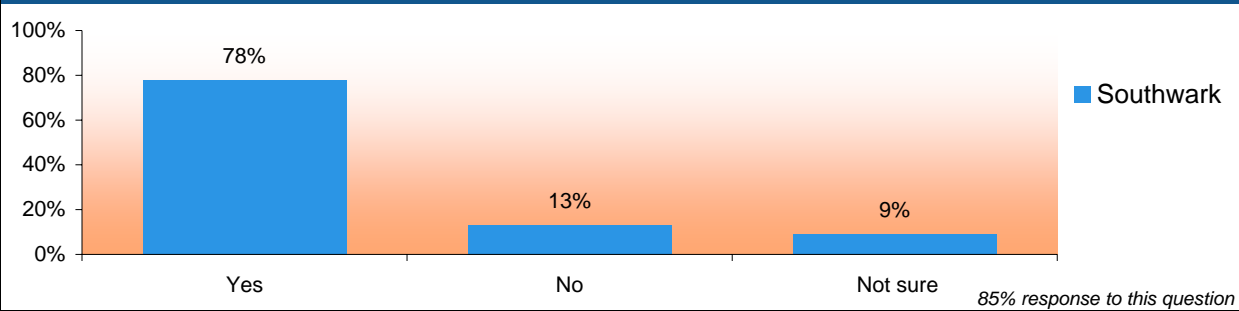
How do the feelings of your pupils compare to those in other Southwark schools?



**MAKE A POSITIVE CONTRIBUTION**

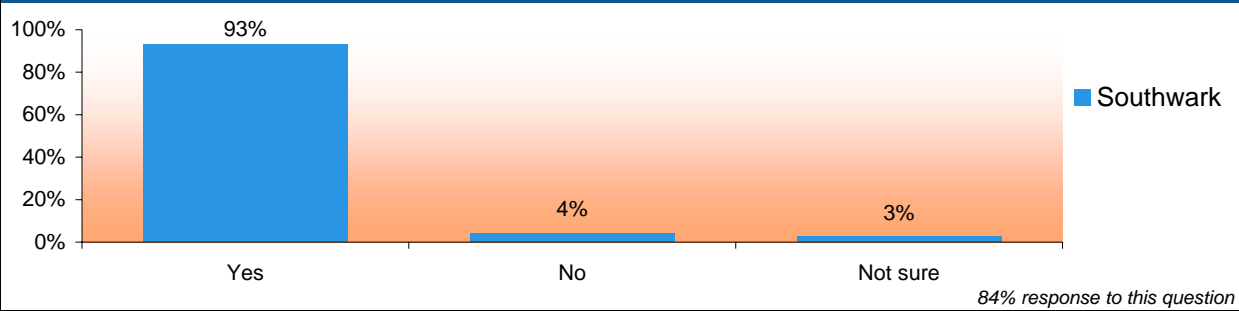
**Q Do you care if the area where you live is clean and tidy?**

SEF 4d



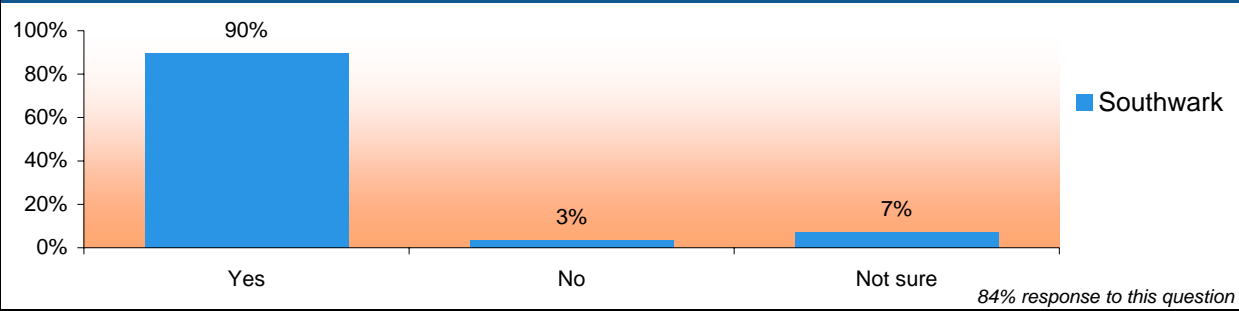
**Q Do you know what recycling is?**

SEF 4d



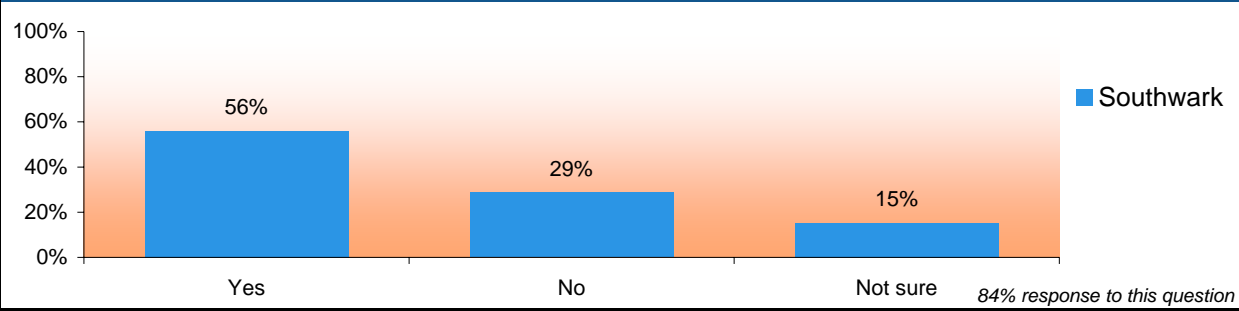
**Q Do you think recycling is a good idea?**

SEF 4d



**Q Do you and your family do recycling at home?**

SEF 4d



## ACHIEVE ECONOMIC WELL-BEING

Number of surveys completed by year group = 589

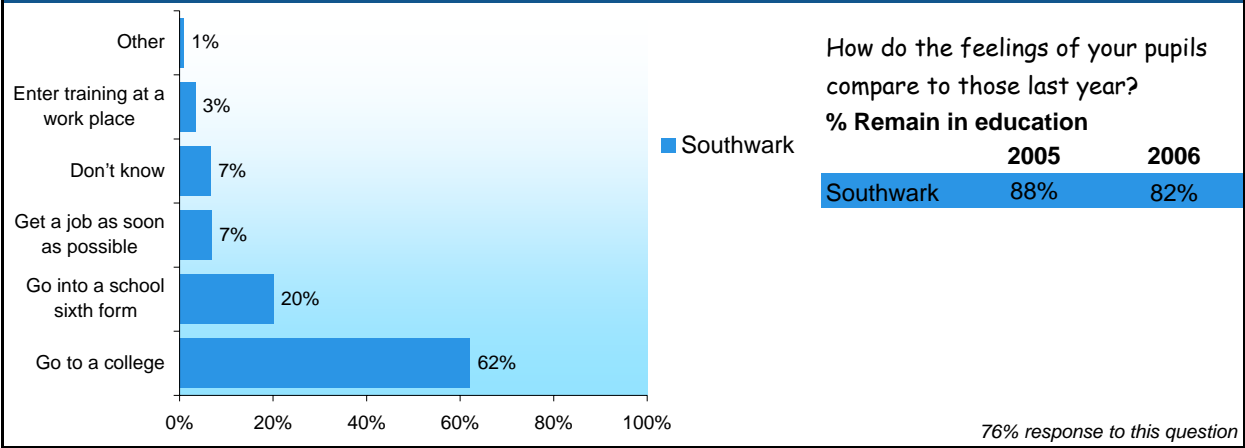
This section deals with pupil's feelings about not being prevented by economic disadvantage from achieving their full potential in life.

### Future plans

REF

#### Q After taking your exams/assessments at the end of Year 11 do you want to?

SEF 4e

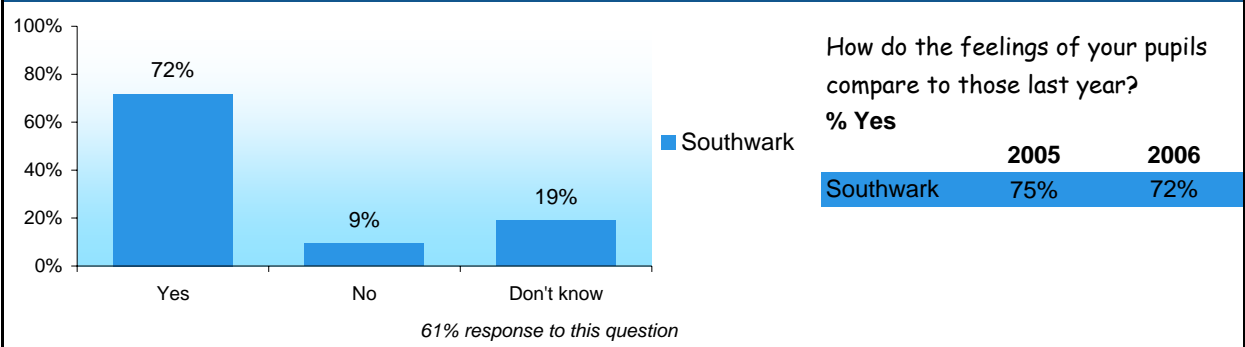


How do the feelings of your pupils compare to those last year?

% Remain in education		
	2005	2006
Southwark	88%	82%

#### Q Do you eventually want to go to University or into other higher education?

SEF 4e

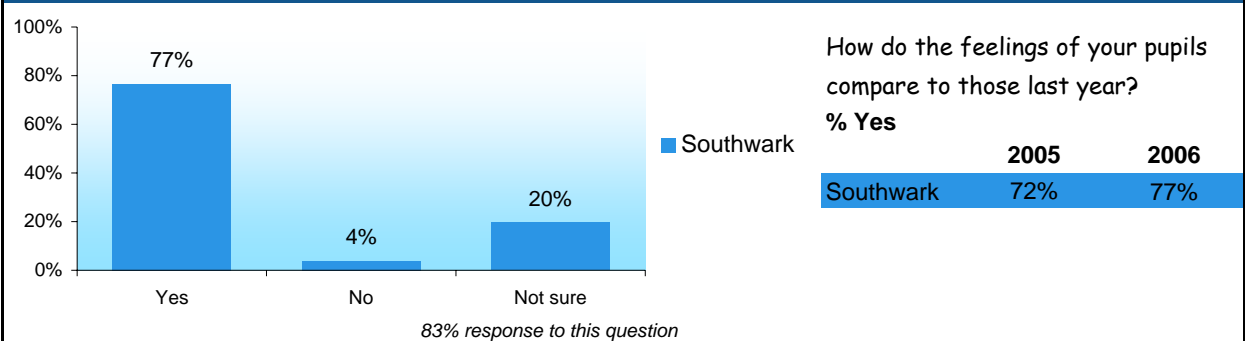


How do the feelings of your pupils compare to those last year?

% Yes		
	2005	2006
Southwark	75%	72%

**NB: This question did not appear on the web based Pupil Voice survey**

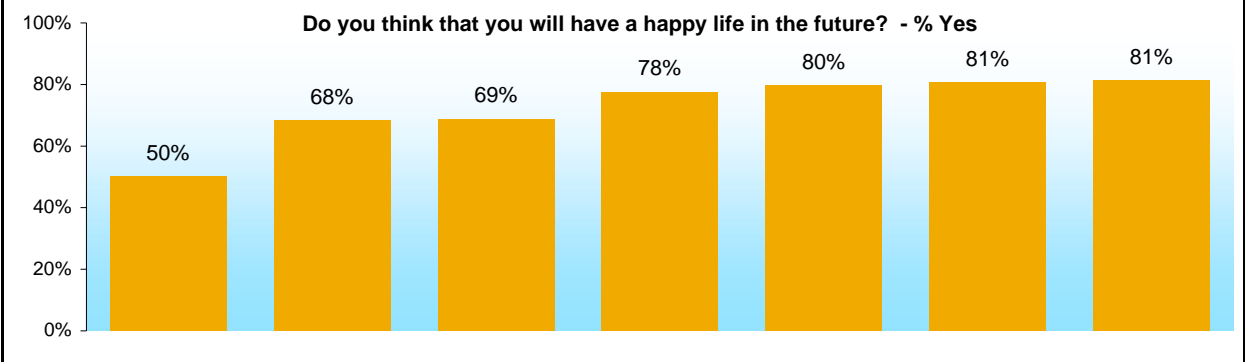
#### Q Do you think that you will have a happy life in the future?



How do the feelings of your pupils compare to those last year?

% Yes		
	2005	2006
Southwark	72%	77%

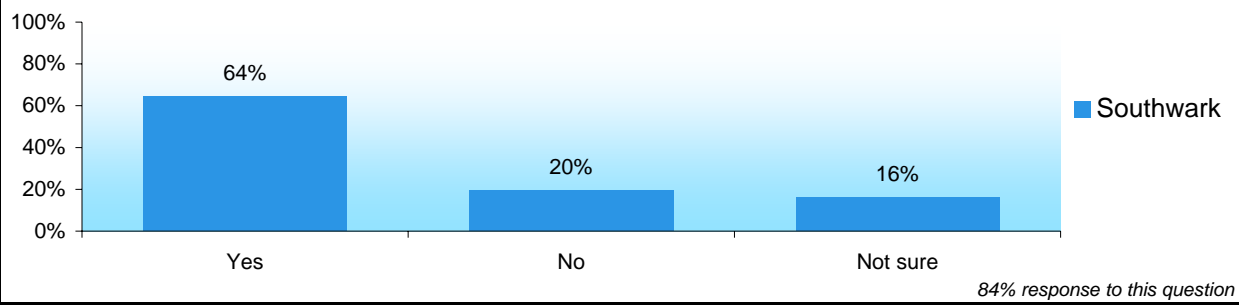
**How do the feelings of your pupils compare to those in other Southwark schools?**



**ACHIEVE ECONOMIC WELL-BEING**

**Q Have you decided what job or career you would like to do when you leave school?**

SEF 4e



**Q If yes, write the name of the job or career in the box below**

SEF 4e

64% of the Southwark pupils said YES they had decided what job or career they'd like when they left school (see question above).

For this 64%, the top 10 occupations pupils in Southwark schools would like to do are listed below. The percentages show what proportion of your Year 9 cohort picked these jobs.

Doctor	10%	Computers/ ICT Technician	3%
Footballer	10%	Mechanic	3%
Solicitor/Lawyer	9%	Actor/Actress	3%
Accountant	9%	Nurse	2%
Teacher	3%	Engineer	2%

**Other jobs or careers aspired to by your pupils include:**

..... Advertising, Animator, Archaeologist, Architect, Army, Artist, Baker, Banker/ Bank Manager, Bar/Restaurant owner, Beautician, Business management, Businessman/woman, Car Manufacturer, Car washing and tidying, Care worker, Cartoon animator, Chef, Child car....

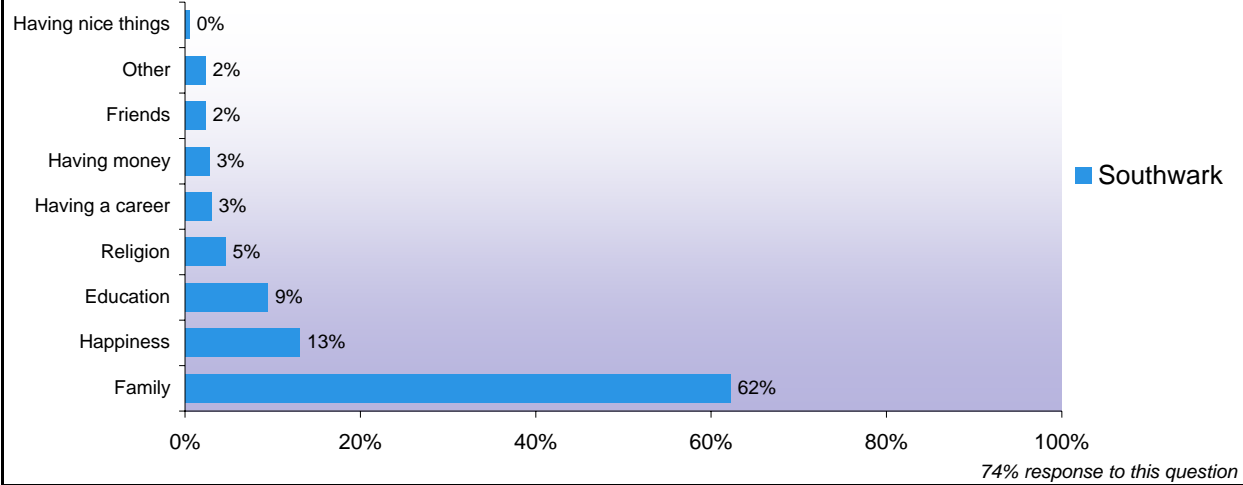
## General Questions

Number of surveys completed by year group = 589

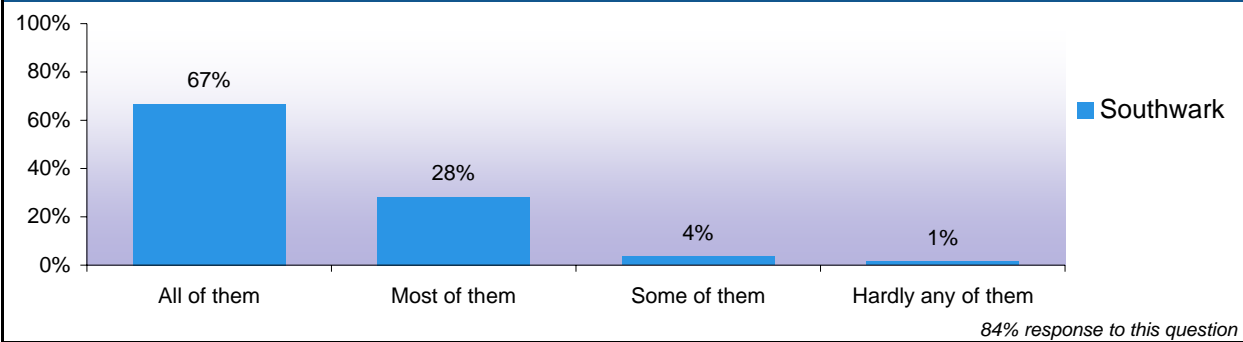
The following questions cover either more than one ECM outcome or relate to the entire survey.

### General Questions

#### Q What do you think is the most important thing in life?



#### Q How many of the questions in this survey did you understand?



#### Q How many questions did you answer truthfully?

